



# FACT BOOK 2004

## Wallace Community College



## Preface

The Office of Planning and Institutional Research is proud to present the sixth edition of the *Wallace Community College Fact Book*. The purpose of the *Fact Book* is to provide comprehensive information and easy access to the most frequently requested data about the College. It can be used for planning, decision-making, policy formation, and as a public relations tool.

The *Fact Book* is an annual publication which provides data for the previous academic year and is produced during the fall semester. As you review and use this publication, please make a note of items that you feel should be added or deleted. Continued improvement is the goal, and current and future publications of the *Fact Book* will reflect suggestions for change.

Much of the information contained in the *Fact Book* is extracted from administrative reports produced on an annual basis by the MIS Department. I appreciate the expert assistance and cooperation received from Mr. Frank Barefield, MIS Director.

*Shana Gartlan*

Shana Gartlan, J.D., Esq.  
Director, Planning and Research

# WALLACE COMMUNITY COLLEGE FACT BOOK

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# GENERAL INFORMATION

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## FACTS AND FIGURES SUMMARY- FALL 2004

**CAMPUS SIZE**

Wallace Campus	215 acres
Sparks Campus	27 acres

**EDUCATIONAL OPTIONS**

Associates in Arts  
 Associate in Science  
 Associate in Applied Science  
 Program Certificate  
 Short Program Certificate

**TECHNICAL PROGRAMS**

Air Conditioning/Refrigeration  
 Auto Body Repair  
 Automotive Technology  
 Business and Office Information  
     Accounting Technology  
     Computer Applications  
     Office Administration  
     Supervision Management  
 Cabinetmaking/Carpentry  
 Computer Information Science  
     Computer Applications  
     Computer Programming  
     Internet Technology  
 Cosmetology  
 Drafting and Design Technology  
 Electrical Technology  
 Emergency Medical Services  
     Paramedic  
 Industrial Electronics Technology  
     Computer Electronics  
 Industrial Maintenance Technology  
 Machine Tool Technology  
 Masonry  
 Medical Assisting  
 Medical Transcription  
 Nursing  
 Phlebotomy  
 Physical Therapy Assistant  
 Plumbing  
 Radiologic Technology  
 Respiratory Therapist  
 Small Engine Repair  
 Upholstery  
 Welding

**INSTRUCTIONAL AREAS**

Academic Affairs  
 Health Sciences  
 Career Technical Instruction

**TOTAL OPERATING BUDGET**

\$29 million

**TUITION AND FEES**

In-state \$72 per semester hour  
 Out-of-state \$144 per semester hour  
 Internet \$90 per semester hour

**STUDENTS****Fall 2004 Enrollment**

Credit students	3692
Non-credit students	1406

**COURSE LOAD**

Full-time Enrollment	2099
Part-time Enrollment	1593

**DOMICILE**

In-state Enrollment	96%
Out-of-state Enrollment	4%

**MINORITY ENROLLMENT**

African American	26.1%
Asian American	1.4%
Hispanic American	1.2%
Native American	.4%
Other	.8%
Total Minority Enrollment	29.9%

**GENDER**

Female	57%
Male	43%

**FINANCIAL AID**

Students Receiving Aid (64%)	2345
Financial Aid Awards given	4660
Financial Aid awarded	\$7.8 million

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## **COLLEGE PROFILE**

Wallace Community College (WCC) is a public, two-year college serving Barbour, Bullock, Coffee, Dale, Geneva, Henry, Houston, Pike, and Russell counties and the contiguous counties in Georgia and northwest Florida. The College has two campuses—the Wallace Campus in Dothan and the Sparks Campus in Eufaula. Additionally, the College offers classes at a center in Fort Rucker and provides skills training at correctional facilities in Clayton and Clio, Alabama. The College offers programs in academics, allied health and nursing, and career and technical fields. WCC also provides opportunities not only to the residents of its service area but to anyone who has access to the Internet through numerous distance education courses.

Moreover, the College provides programs through our Adult Education and Workforce Development departments. These programs include courses in GED Preparation, English as a Second Language, non-credit and continuing education short courses, and custom-designed, short-term training for local businesses and industries. As a licensed Work Keys Service Center, WCC enables business and industry partners to better match the requirements of their job openings to the skills of their job applicants.

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## **HIGHLIGHTS OF THE COLLEGE**

- Celebrated the grand re-opening of the newly renovated Science Building in September 2004. The total cost of renovation was approximately \$2.5 million.
- Received \$600,000 in federal funds from the Federal Omnibus Appropriations Act, which passed Congress on November 20. Funding was provided for “Teaching for the Future Initiative,” “Southeast Alabama Workforce Readiness Project,” and the “Southeast Alabama Nursing Education Initiative.”
- Launched a new image campaign by updating the College’s original W logo with a subtle change in traditional colors. The new logo is an intertwined serif-type W encircled with new colors of maroon and pewter and was implemented to introduce the new image to the public.
- Received a \$1.8 million grant through the federal Strengthening Institutions Program, more commonly known as Title III. The grant will be disbursed over a five-year period and will aid the College in improving instruction through technology integration.
- Hosted the ACCC State Tournament in Dothan.
- Honored WCC student, Blair Potter, named softball’s Player of the Year by the Alabama Sportswriters Association, the highest honor bestowed upon an athlete in the Alabama Community College Conference. She was presented with a proclamation by the Alabama State Board of Education for her accomplishment.

- Celebrated with the Lady Gobs who closed the 2005 season with a 47-6 record, were ranked eighth in the nation, and have won 60 consecutive conference games dating back three years.
- Partnered with SunSouth Bank to award ten \$500 scholarships to deserving single mothers who are pursuing higher education.
- Implemented a GED Scholarship Plan to assist 45 students with furthering their college education.
- Provided services to over 1400 adult GED students in 12 site locations, increased funding for the Adult Education program, and increased ESL course offerings.
- Served a total of 3916 participants through some service of the Workforce Development department.
- Received a \$2.9 million award to continue funding for Student Support Services at the College.
- Replaced aged college vehicles with newer ones and gained the addition of a 45 passenger bus for student transportation.
- Chartered three new student organizations (Respiratory Therapy for Better Living, Sigma Kappa Delta, and the Elite Club).
- Implemented online publication of Personnel Handbook, online employment application, and other administrative College documents.
- Increased print advertising, expanded student success stories submitted to media, and submitted more than 665 news articles for publication.
- Assisted LRC patrons with approximately 9000 reference assists during this academic year, and the LRC System Homepage was added WCC's website for added student convenience.
- 100% of WCC graduates desiring employment in nursing were employed within six months of graduation.
- 100% of graduates from the Radiologic Technology field were employed in the field *and* were certified on the first attempt.
- Recognized for the highest first-time pass rate among all Paramedic Programs in the State of Alabama.
- Hosted "Groundwater Day" for over 2,000 fourth-grade students in two separate sessions for both Houston and Dale Counties.
- Initiated a "design-build" project for the renovation of Cunningham Hall and "owner build" projects for the construction of an Athletic Field House and Press Box resulting in a total savings for the College of \$340,000.
- Acquired an additional 3.5 acres of property for the College's future parking expansion.

## HISTORY OF THE COLLEGE

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In 1997, the Alabama State Board of Education and the Alabama Commission on Higher Education (ACHE) approved the proposed merger of Alabama Aviation and Technical College and George C. Wallace Community College. Following approval by these agencies, the College hosted a substantive change visit by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) in September 1998. The Commission granted final approval of the consolidation of the two institutions in December 1998.

In March 1999, the merger process between Sparks State Technical College and George C. Wallace Community College was initiated. By October 1999, both the Alabama State Board of Education and ACHE had approved the merger. A substantive change visit by the Commission on Colleges of SACS was conducted in January 2000 and final SACS approval of the consolidation received in June 2000. In December 2002, Wallace Community College began the process of separation from the Aviation Campus in Ozark. In December 2002, the Chancellor of the Alabama College System announced the process of realignment of the Aviation Campus with the former Enterprise State Junior College; the realignment was completed in 2003. Brief histories of the Wallace Campus, Sparks Campus, and the Fort Rucker Center follow.

### Wallace Campus

The George C. Wallace State Technical Trade School was established by the Alabama Regional Trade School Act of 1947. The first students, 13 in all, enrolled in the school's Sheet Metal program in January 1949. In 1955, the name of the institution was changed to George C. Wallace State Vocational Trade School. On May 3, 1963, the Alabama State Legislature decreed that a junior college be developed on the technical school site, and the institution became George C. Wallace State Technical Junior College. In response to a recommendation by the Southern Association of Colleges and Schools, the technical school and junior college were united in 1969 to form South Alabama's first comprehensive community college. The Commission on Colleges of the Southern Association of Colleges and Schools accredited George C. Wallace State Community College to award associate degrees and certificates in 1969; accreditation was reaffirmed in 1973, 1984, 1994, and 2002.



## Sparks Campus

Sparks State Technical School, named for former Alabama Governor Chauncey Sparks, began operating on July 6, 1966, with an enrollment of 44 students. In 1968, the name was changed to Sparks State Technical Institute. With the offering of the associate in applied technology degree in 1974, the name became Sparks State Technical College, and the College was accredited by the Commission on Occupational Education Institutions (COEI) of the Southern Association of Colleges and Schools. Since that time, COEI has evolved into the Council on Occupational Education (COE), a national accrediting agency for technical institutions. The College was reaffirmed for COE accreditation in 1998. Sparks also provides correctional education programs at Easterling Correctional Facility in Clio, Alabama, and Ventress Correctional Facility in Clayton, Alabama.

## Fort Rucker Center

In 1989, Wallace Community College began offering classes at the center located in Fort Rucker, Alabama. Technical programs for college credit are available to service members, their spouses and eligible dependents, retired military service members, civil service employees, reservists, and the general public. Fort Rucker Center programs are approved by the Department of Veterans Affairs (VA). Service members are awarded credit for military service schools in accordance with recommendations published by the American Council on Education in *A Guide to the Evaluation of Educational Experiences in the Armed Services*.



## Institutional and Professional Accreditation

Wallace Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate degrees and certificates.

Accrediting Agency	Program	Award(s)
The Commission on Accreditation of Allied Health Education Programs (CAAHEP)  Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP)	Emergency Medical Services-Paramedic	AAS, Certificate
The Commission on Accreditation of Allied Health Education Programs (CAAHEP)  Committee on Accreditation for Medical Assistant Education	Medical Assisting	AAS
Joint Review Committee on Education in Radiologic Technology	Medical Radiologic Technology	AAS
National League for Nursing Accrediting Commission (NLNAC)	Nursing ADN/LPN	AAS, Certificate
Commission on Accreditation in Physical Therapy Education (CAPTE)	Physical Therapist Assistant	AAS
Commission on Accreditation of Allied Health Education Programs (CAAHEP)  Committee on Accreditation for Respiratory Care (CoARC)	Respiratory Therapist Program	AAS
National Automotive Technicians Education Foundation (NATEF)/Automotive Service Excellence (ASE)	Automotive Technology	AAS



**Wallace Community College**  
**2004 Career/Technical Program Offerings**

PROGRAM	WALLACE		SPARKS		FT. RUCKER		EASTERLING		VENTRESS	
	D	N	D	N	D	N	D	N	D	N
Accounting Technology	X	X	X	X						
Air Conditioning/Refrigeration	X	X	X						X	
Auto Body Repair			X							
Automotive Technology	X									
Cabinetmaking/Carpentry	X	X	X				X			
Child Development	X	X		X						
Computer Information Science	X	X	X	X						
Cosmetology	X	X	X		X					
Cosmetology Instructor Training			X							
Cosmetology Nail Tech	X		X		X					
Drafting and Design Technology	X	X	X				X			
Electrical Technology	X	X	X				X			
Emergency Medical Services	X	X								
Industrial Electronics Technology	X	X	X							
Industrial Maintenance	X		X							
Machine Tool Technology		X								
Masonry			X				X			
Medical Assisting	X									
Medical Transcription	X									
Nursing, ADN	X									
Nursing, LPN	X	X	X		X					
Office Administration	X	X	X	X						
Physical Therapist Assistant	X									
Plumbing							X			
Radiologic Technology	X									
Respiratory Therapist	X									
Small Engine Repair		X							X	
Upholstery		X								
Welding Technology	X		X							

**LEGEND:**      D-Day Offering  
                     N-Night Offering

# INSTITUTIONAL EFFECTIVENESS

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*Statement of Mission*.....12

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## **STATEMENT OF VISION**

George C. Wallace Community College will be a leading community college, nationally recognized for excellence and innovation in education and student success. The College will be the primary choice of citizens preparing for the job market, seeking an associate or advanced degree, and/or pursuing career advancement or personal development. College partnerships with area schools, business and industry, and governmental agencies will contribute to an educational system that enhances economic development and quality of life in the region.

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## **STATEMENT OF VALUES**

George C. Wallace Community College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the College affirms the following values:

### **Commitment to Students**

Belief in providing quality, accessible instruction, resources, and support services to enhance the growth and development of students.

### **Commitment to Faculty and Staff**

Belief in the importance of providing a work and learning environment characterized by integrity, clear communications, open exchange of ideas, involvement in decision making, and respect for all individuals.

### **Commitment to Community**

Belief in enhancing the economic vitality and quality of life for all citizens of the community.

### **Commitment to Diversity**

Belief in acknowledging and respecting the diversity of the community.

### **Commitment to Excellence**

Belief in the pursuit of excellence in all College programs and services.

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## **STATEMENT OF MISSION**

George C. Wallace Community College, a comprehensive community college, seeks to provide accessible quality educational opportunities, promote economic growth, and enhance the quality of life of its constituents.

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## **STATEMENT OF ROLE AND SCOPE**

The College fulfills its mission through a clearly defined set of programs and services that include the following:

### **College-level Credit Programs**

The College offers credit courses leading to associate degrees and certificates in career/technical fields and transfer majors.

### **Continuing Education Programs**

The College provides professional and personal development opportunities for individuals, agencies, and business and industry.

### **Economic Development Programs**

The College provides workforce training for new and expanding industries and assists in recruiting business and industry to the region.

### **Student Development Programs and Services**

The College offers programs and services to enrolled and prospective students to enhance their opportunities for success and their potential for personal, educational, and professional growth.

### **Support Programs and Services**

The College provides recruitment, evaluation, counseling, and instructional programs and services that increase access and opportunities for success for students not traditionally served by higher education.

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## **INSTITUTIONAL GOALS**

1. Develop, enhance, and revise curricula to meet the needs of the community.
2. Promote learning through excellence in teaching, support services, and instructional delivery systems.
3. Ensure access and diversity throughout the College.
4. Provide a quality environment for learning and work through open communication, professional development, and support services.
5. Provide quality facilities and equipment to support College programs and services.
6. Refine processes and procedures to enhance quality, demonstrate effectiveness, and ensure accountability.

7. Seek additional resources to support the College mission.
8. Maximize productivity and efficiency through the allocation of available resources.
9. Expand collaborations and partnerships to promote progress in the region.
10. Strengthen community ownership of and support for the College.



# ADMINISTRATION

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## PRESIDENTS OF WALLACE COMMUNITY COLLEGE



Dr. Young is the fifth President of the Wallace Community College. Dr. Young began her college studies at Enterprise State Junior College and later received her bachelor's and master's degrees from Troy State University and a doctorate from Auburn University.

Devoting her life to education, she worked 2 1/2 years in K-12 and 30 years in Alabama's two-year college system. She worked at Enterprise State Junior College in a variety of jobs, at the Department of Postsecondary Education as Executive Assistant to the Chancellor, and at Lurleen B. Wallace Junior College in Andalusia as Dean of Academic Affairs. In 1988, she was appointed president of Sparks State Technical College in Eufaula. With that appointment, she became the first female in Alabama history to head a technical college. In 1999 Sparks merged with Wallace Community College, and Dr. Young was appointed president of the newly merged institution. Wallace Community College has instructional sites in Dothan, Eufaula, Fort Rucker, and the two prisons in Barbour County.

Dr. Young considers herself an advocate for regionalism and workforce development. As such, she serves in a number of civic organizations, professional associations, and advisory groups, where she has received many accolades from her peers. She has served as president of the Eufaula/Barbour County Chamber of Commerce and the Greater Barbour County United Way. She is a graduate of the 2000 Class of Leadership Alabama and currently serves on its board of directors. She also currently serves as a member of the Alabama Technology Network Board of Directors, the Colonial Bank Board of Directors, the Alabama Industrial Development and Training Institute (AIDT) Advisory Council, the Dothan Area Chamber of Commerce Executive Committee and Board of Directors, the Ozark Economic Development Advisory Board, the Fort Rucker-Wiregrass Chapter of the Association of the United States Army (AUSA) Board, the Bevill Center for Electronics Technology Board of Advisors, the Alabama Partnership for Children, and Wiregrass Forum. In 2001, she was named a Paul Harris Fellow by the Eufaula Rotary Club, one of the highest honors a Rotarian can receive. Governor Bob Riley appointed her to his Education Spending Commission and to the Alabama Workforce Planning Council. Wallace Community College is under the control of the State Board of Education. The President of the College is directly responsible to the State Board of Education through the Chancellor of the Alabama College System, Dr. Roy Johnson.

Dr. Phillip J. Hamm  
1955-1962

Mr. George Grimsley  
Acting President  
1962-1966

Dr. Phillip J. Hamm  
1966-1980

Mr. George Grimsley  
Acting President  
1980

Dr. Nathan Hodges  
1980-1991

Dr. Imogene Mixson  
Acting President  
1991

Dr. Larry Beaty  
1991-1998

Mr. Johnny Joyner  
Acting President  
1998-1999

Dr. Linda C. Young  
1999-Present

**ADMINISTRATION AND CONTROL**

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**ALABAMA STATE BOARD OF EDUCATION**

Governor Bob Riley  
President

First District ..... Mr. Randy McKilnney  
P. O. Box 2999  
Gulf Shores, AL 36547

Second District ..... Ms. Betty Peters  
3507 Huntington Place  
Dothan, AL 36303

Third District ..... Ms. Stephanie W. Bell  
3218 Lancaster Lane  
Montgomery, AL 36106

Fourth District ..... Dr. Ethel H. Hall  
7125 Westmoreland Drive  
Fairfield, AL 35064

Fifth District ..... Ms. Ella B. Bell  
2634 Airwood Drive  
Montgomery, AL 36108

Sixth District ..... Mr. David F. Byers, Jr.  
2 Metroplex Drive, Suite 111  
Birmingham, AL 35209

Seventh District ..... Ms. Sandra Ray  
Vice President  
2008 University Blvd.  
Tuscaloosa, AL 35401

Eighth District ..... Dr. Mary Jane Caylor  
P. O. Box 18903  
Huntsville, AL 35804

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**ADMINISTRATIVE COUNCIL**


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Linda C. Young	President
Eva Sasser	Executive Assistant to the President and Dean of Institutional Effectiveness
Mike Babb	Dean of Instructional Support Services
H. Lynn Bell	Dean of Business Affairs
John Fergus	Dean of Instructional Affairs
Kay Roney	Dean of Institutional Advancement
Jackie Screws	Dean of Student Affairs and Sparks Campus
Mark Shope	Dean of Student Development and Wallace Campus

**Campus Deans/Center Directors**

Jackie Screws	Campus Dean of Sparks Campus
Mark Shope	Campus Dean of Wallace Campus
Kathy Davis	Interim Director of Fort Rucker Center

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**INSTRUCTIONAL DIVISION**


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**Instructional Coordinators**

Kathy Buntin	Health Sciences
Angie Livingston	Applied Technologies and the Arts
Shannon Thomas	Humanities and the Sciences

**Division Directors**

Bates Gilmore	Allied Health
Jackie Spivey	Associate Degree Nursing
Earl Jernigan	Business and Related Technologies
Billie Faye Bush	Commercial and Construction Technologies
Linda York	Humanities
Jim Kinney	Mathematics and Electronic Technologies
Gwyn Galloway	Practical Nursing
Tony Holland	Sciences and Manufacturing Technologies
Ralph Purvis	The Arts and Behavioral Sciences

*\*As of Fall 2004*

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**INSTRUCTIONAL SUPPORT**

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**Adult Education**

Lynn Ivey Supervisor

**Athletics**

Gene Dews Athletic Director

**Corporate and Continuing Education**

Amy Brabham Coordinator

**Learning Resources Center**

Megan Johnson LRC Director (Wallace)  
Clara Martin LRC Director (Sparks)

**Maintenance/Custodial**

Tom Sizemore Director

**MIS and Distance Education**

Frank Barefield Director

**Personnel**

Betty Roberts Director

**Public Relations and Marketing**

Sally Buchanan Director

*\*As of Fall 2004*

**Student Affairs**

Brenda Barnes  
Erma Perry

Assistant Dean, Student Affairs  
Financial Aid Director

**Student Support Services Programs**

Mickey Baker  
Lisa Adams-Horsley  
Jeanette Baxley  
Linda Watson

Student Support Services Director (Sparks)  
Student Support Services Director (Wallace)  
Talent Search Director (Sparks)  
Upward Bound Director (Sparks)

**Workforce Development**

Janet Ormond

Director, Work Keys Services



*\*As of Fall 2004*

**Faculty and Staff  
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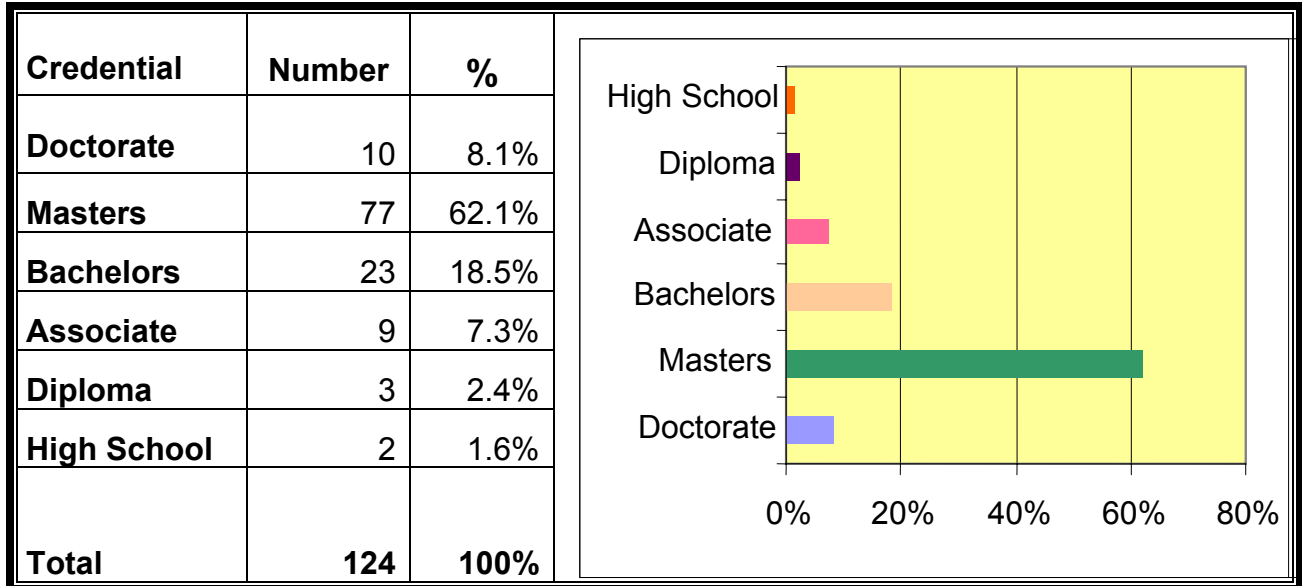
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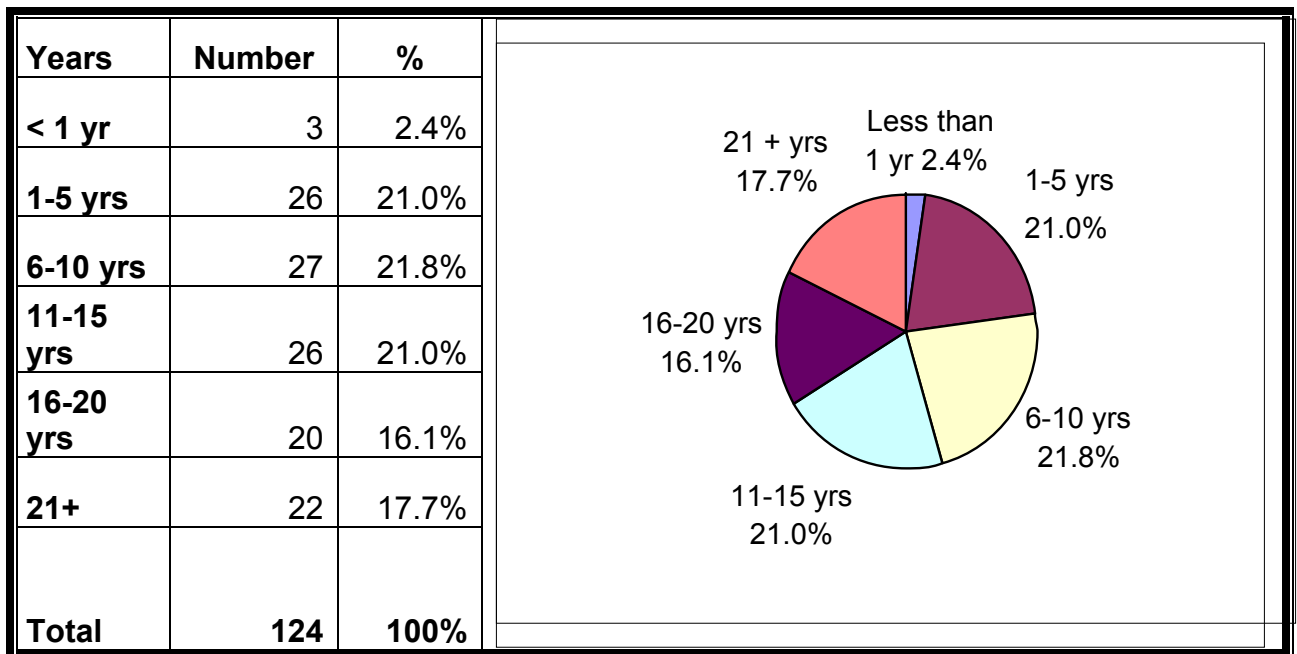


## FULL-TIME FACULTY PROFILE FALL 2004

### Full-Time Faculty by Credential



### Faculty Tenure



**FULL-TIME FACULTY/ADMINISTRATOR PROFILE  
FALL 2004**

**ETHNIC DISTRIBUTION**

CATEGORY	BLACK		HISPANIC		WHITE		TOTAL
	Number	Percent	Number	Percent	Number	Percent	
Full-Time Faculty	9	7.3%	0	0%	115	92.7%	124
Administrators	1	12.5%	0	0%	7	87.5%	8
Librarians	0	0%	0	0%	1	100%	1
<b>Total</b>	<b>10</b>	<b>7.5%</b>	<b>0</b>	<b>0%</b>	<b>123</b>	<b>92.5%</b>	<b>133</b>

**HIGHEST DEGREE DISTRIBUTION**

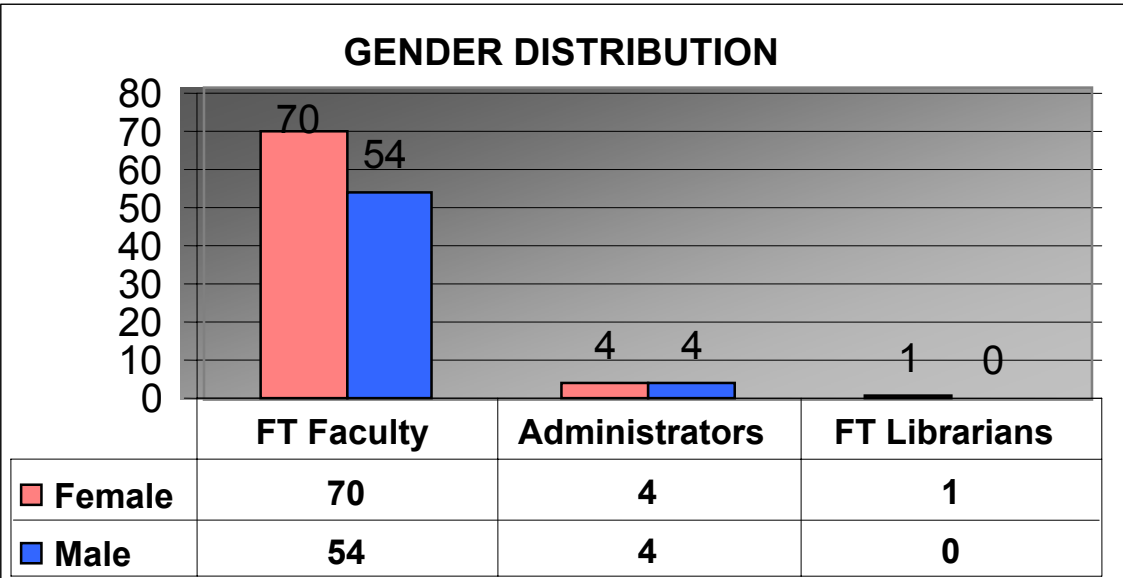
CATEGORY	DOCTORATE	SIXTH YEAR	MASTERS	BACHELORS	ASSOCIATE	TECH/ DIPL	OTHER	TOTAL
Full-Time Faculty	10	1	76	23	9	3	2	124
Administrators	4	0	4	0	0	0	0	8
Librarians	0	0	1	0	0	0	0	1
<b>Total</b>	<b>14</b>	<b>1</b>	<b>81</b>	<b>23</b>	<b>9</b>	<b>3</b>	<b>2</b>	<b>133</b>
<b>Percent of Total</b>	<b>10.5%</b>	<b>.7%</b>	<b>60.9%</b>	<b>17.3%</b>	<b>6.8%</b>	<b>2.3%</b>	<b>1.5%</b>	<b>100%</b>

**GENDER DISTRIBUTION**

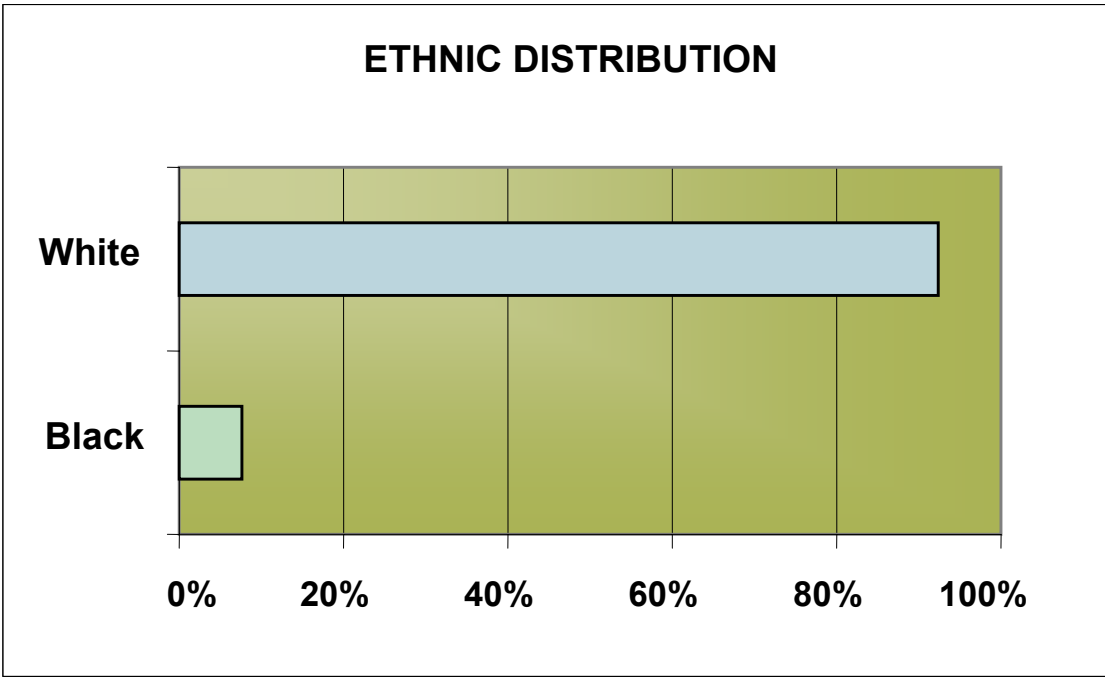
CATEGORY	MALE		FEMALE		TOTAL
	NUMBER	PERCENT	NUMBER	PERCENT	
Full-Time Faculty	54	43.5%	70	56.5%	124
Administrators	4	50%	4	50%	8
Librarians	0	0%	1	100%	1
<b>Total</b>	<b>58</b>	<b>43.6%</b>	<b>75</b>	<b>56.4%</b>	<b>133</b>



FULL-TIME FACULTY/ADMINISTRATORS

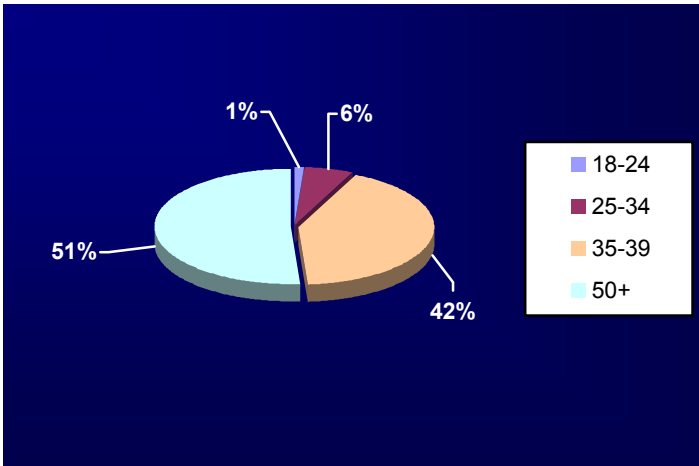


FULL-TIME FACULTY/ADMINISTRATORS



FACULTY/STAFF AGE DISTRIBUTION

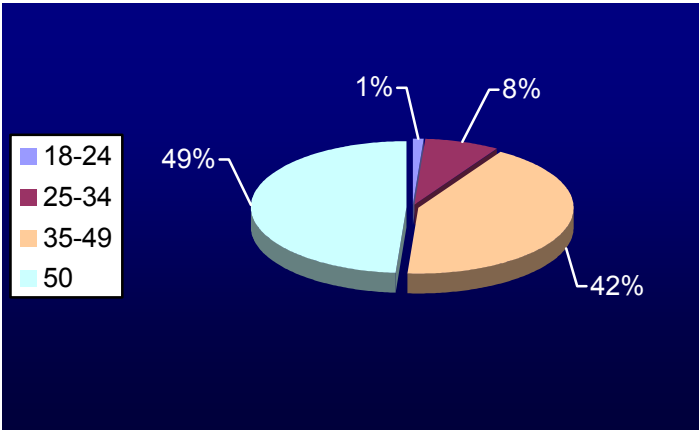
Full-Time Faculty Age Distribution



127 Faculty

FULL TIME FACULTY AGE GROUPS				
	18-24	25-34	35-49	50
<b>Number</b>	1	8	53	65
<b>Percent</b>	1%	6%	42%	51%

Full-Time Employees Age Distribution



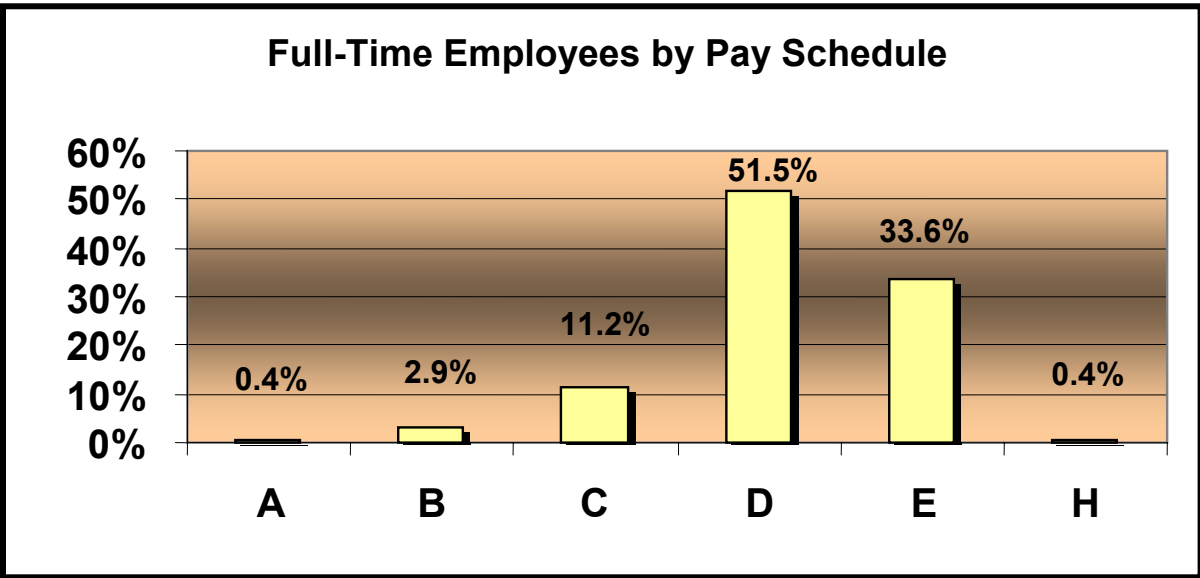
241 FT Employees

FT EMPLOYEE AGE GROUPS				
	18-24	25-34	35-49	+50
<b>Number</b>	2	20	102	117
<b>Percent</b>	1%	8%	42%	49%

**Employees by Pay Schedule**

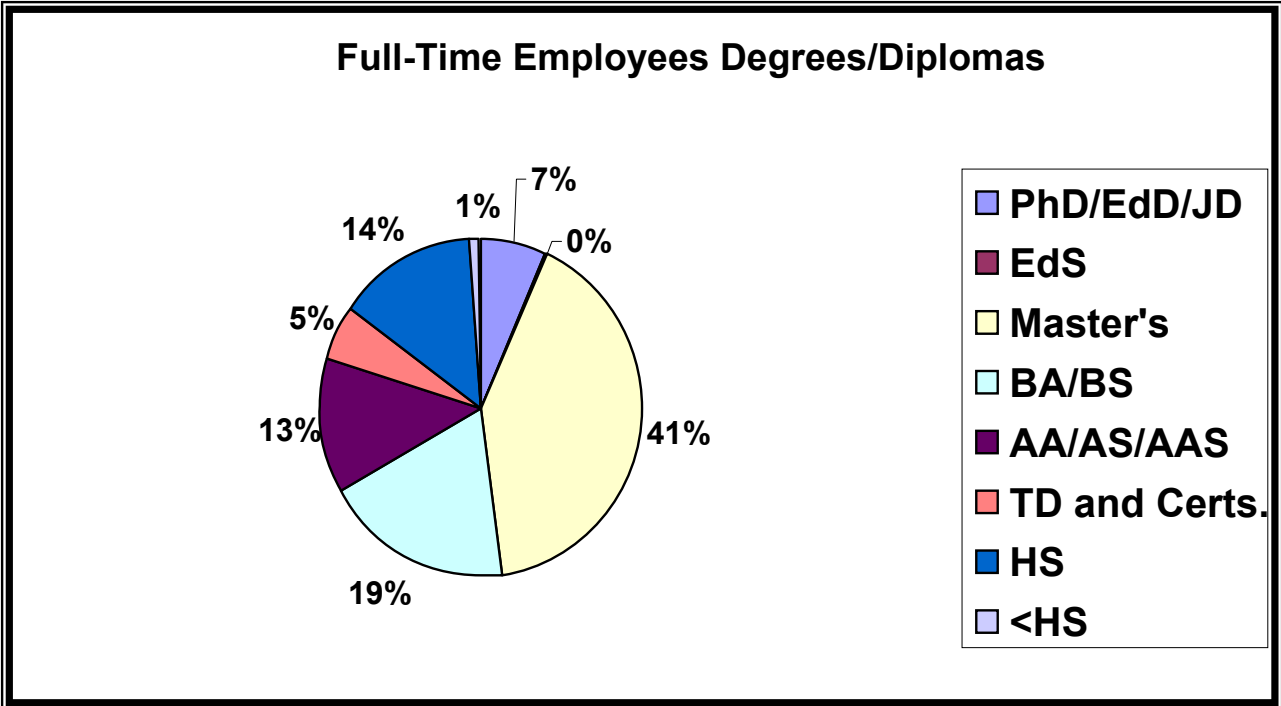
Distribution by Gender			
Schedule	Male	Female	Total
A	0	1	1
B	4	3	7
C	8	19	27
D	54	70	124
E	19	62	81
H	0	1	1
<b>Total</b>	<b>85</b>	<b>156</b>	<b>241</b>

Distribution by Ethnicity				
Schedule	Black	Hispanic	White	Total
A	0	0	1	1
B	1	0	6	7
C	7	0	20	27
D	9	0	115	124
E	20	2	59	81
H	0	0	1	1
<b>Total</b>	<b>37</b>	<b>2</b>	<b>202</b>	<b>241</b>
<b>Percentage</b>	<b>15%</b>	<b>1%</b>	<b>84%</b>	<b>100%</b>



**FULL-TIME EMPLOYEES  
BY DEGREE/DIPLOMA OBTAINED  
FALL 2004**

Degree/Diploma	Number	Percent
Less than High School (<HS)	3	1.2%
High School (HS)	33	13.7%
Technical Diploma (TD)	13	5.4%
Associate Degree (AD)	31	12.9%
Bachelor's Degree (BA/BS)	46	19.1%
Master's Degree (MA/MS)	98	40.7%
Education Specialist (EdS)	1	.4%
Doctorate (EdD/PhD/JD)	16	6.6%
<b>Total</b>	<b>241</b>	<b>100%</b>



**ALABAMA COLLEGE SYSTEM  
CHANCELLOR'S AWARDS, 1999-2004  
WALLACE COMMUNITY COLLEGE NOMINEES**

	1999	2000	2001
<b>ADMINISTRATOR</b>	Tellis Copeland	John Fergus	Dr. Mike Babb
<b>ACADEMIC FACULTY</b>	Tara Estes		Dr. Jim Kinney
<b>TECHNICAL FACULTY</b>	Tom Paramore	Cindy Eller	C. Wayne Bynum
<b>SUPPORT STAFF</b>	Diane Ethridge	Jim Roberson	Cornelia Turner

	2002	2003	2004
<b>ADMINISTRATOR</b>	Jane Boyette	Vickie Williams	Dr. Eva Sasser
<b>ACADEMIC FACULTY</b>	Kathy Buntin	Dr. Linda York	Dr. Jim Kinney
<b>TECHNICAL FACULTY</b>	Phillip C. Purvis	Angie Livingston	Gwen Galloway
<b>SUPPORT STAFF</b>	Jane Edgar	Susan Hudspeth	Dot Hawkins

**CHANCELLOR'S AWARD STATE WINNERS  
1987-2004**

<b>1987</b>	Mina Dickens	Technical Faculty	George C. Wallace Community College
<b>1988</b>	Linda Parrish	Technical Faculty	George C. Wallace Community College
<b>1989</b>	Myra Woodham	Technical Faculty	George C. Wallace Community College
<b>1990</b>	Dr. Imogene Mixson	Administrator	George C. Wallace Community College
<b>1993</b>	Jacqueline Screws Charles D. Tucker James D. Burchett	Administrator Academic Faculty Technical Faculty	Sparks State Technical College George C. Wallace Community College Alabama Aviation and Technical College
<b>1994</b>	Jane Ann Shannon	Technical Faculty	George C. Wallace Community College
<b>1997</b>	Dr. Jerre Lu Mason Dr. Eva Sasser	Academic Faculty Technical Faculty	George C. Wallace Community College Alabama Aviation and Technical College
<b>2001</b>	Dr. Mike Babb	Administrator	Wallace Community College
<b>2004</b>	Dr. Jim Kinney	Academic Faculty	Wallace Community College

## FACULTY AND STAFF AWARDS

### Individual

### Award

Sally Buchanan	First Place, Newswriting; First Place, College Promotional Video; Second Place, Newswriting; Second Place, News Placement; Third Place Brochure; 2004 Alabama College System Public Relations Association
Vanessa Dickens	2004-05 Who's Who Among America's Teachers Award
Dr. Jim Kinney	2004 Chancellor Award Winner
Kenneth Phillips	2005 Who's Who Among America's Teachers Award
Lisa Sanders	2005 Who's Who Among America's Teachers Award 2005 Alabama Master Teacher Seminar Participant

## FACULTY AND STAFF OFFICES HELD

### Individual

### Office Held

Dr. Brenda Barnes	Member, Admissions and Records Task Force, Department of Postsecondary Education
Frank Barefield	2004 President-Elect, Alabama College System Information Systems Association
Amy Brabham	2005 Executive Committee and Publicity Chair, Training for Business and Industry Network
Lynn Ivey	2004-05 Member, Alabama College Leadership Academy
Betty Roberts	2004 Class of Leadership Dothan Member

## FACULTY AND STAFF OFFICES HELD

**Individual****Office Held**

Dr. Eva Sasser

Member, Alabama College System  
Workforce Development Task Force for  
Project QPA

Jacqueline Screws

Executive Board Member, Alabama College  
System Deans of Student Affairs  
Association  
Second Vice-President, Alabama College  
Association  
Member, Alabama College System Steering  
Committee for Project QPA  
Member, Alabama College System  
Articulation Oversight Committee

Pricilla Tucker

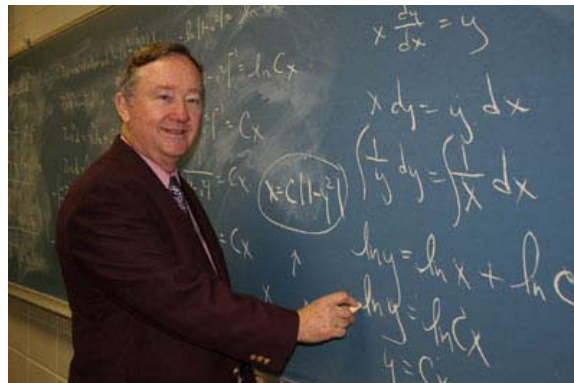
Awards Committee Chairperson for  
Alabama Chapter of the American Physical  
Therapy Association  
Item Writer for the Federation of State  
Boards of Physical Therapy  
Item Writer Reviewer for the Federation of  
State Boards of Physical Therapy

Cornelia Turner

2004-05 Vice President, Local AEA/ESP  
Association

Dr. Linda Young

Member, Board of Directors, Alabama  
Technology Network (1997-present)  
Community College President  
Representative, Alabama Workforce  
Planning Council (2004-present)



# ENROLLMENT

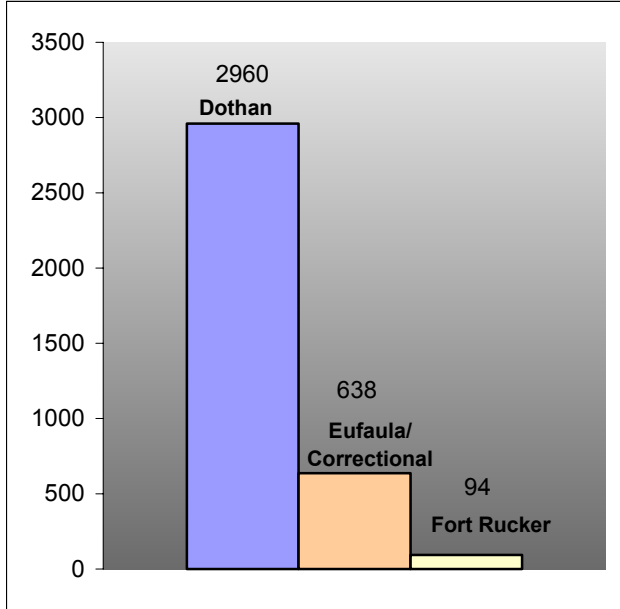
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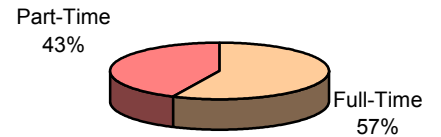


# Snapshot of Fall 2004 Student Body

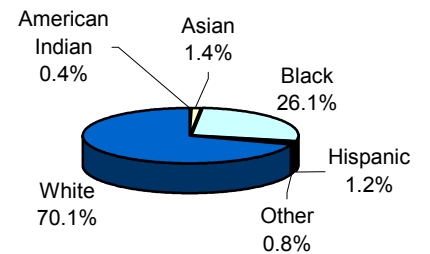
**Enrollment by Campus/Site**



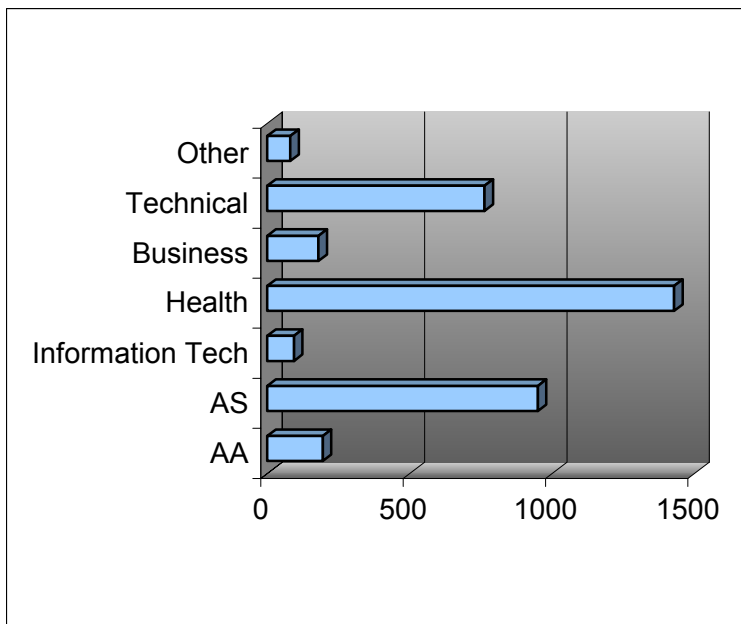
**Enrollment by Status**



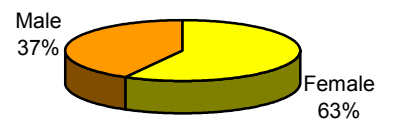
**Enrollment by Ethnic Group**



**Enrollment by Program Area**



**Enrollment by Gender**



**ENROLLMENT BY PROGRAM & AREA  
FALL 2004**

PROGRAMS	TOTAL ENROLLED BY PROGRAM	W = WALLACE S = SPARKS F = FT. RUCKER		
		W	S	F
<b>ALLIED HEALTH EDUCATION</b>				
		W	S	F
Emergency Medical Services	44	44	0	0
Medical Assisting	60	58	2	0
Medical Assisting- Transcription	15	15	0	0
Medical Assisting- Phlebotomy	17	17	0	0
Medical Radiologic Technology	37	37	0	0
Nursing, Associate Degree	163	161	2	0
Nursing, ADN- Baccalaureate Goal	34	34	0	0
Nursing, Licensed Practical	230	105	45	80
Nursing, LPN/ADN Mobility	41	39	2	0
Nursing, Univ. of AL (BSN)	26	26	0	0
Physical Therapist Assistant	48	46	2	0
Pre-Health Programs	675	645	30	0
Respiratory Therapist	39	39	0	0
<b>Subtotal</b>	<b>1429</b>			
<b>BUSINESS</b>				
		W	S	F
Accounting Technology	55	40	15	0
Business Computer Application	20	13	7	0
Office Administration	89	51	38	0
Supervision Management	16	15	1	0
<b>Subtotal</b>	<b>180</b>			
<b>INFORMATION TECHNOLOGY</b>				
		W	S	F
Computer Information Science	1	1	0	0
Computer Applications	29	24	5	0
Computer Programming	45	39	6	0
Internet Technology	19	17	2	0
<b>Subtotal</b>	<b>94</b>			

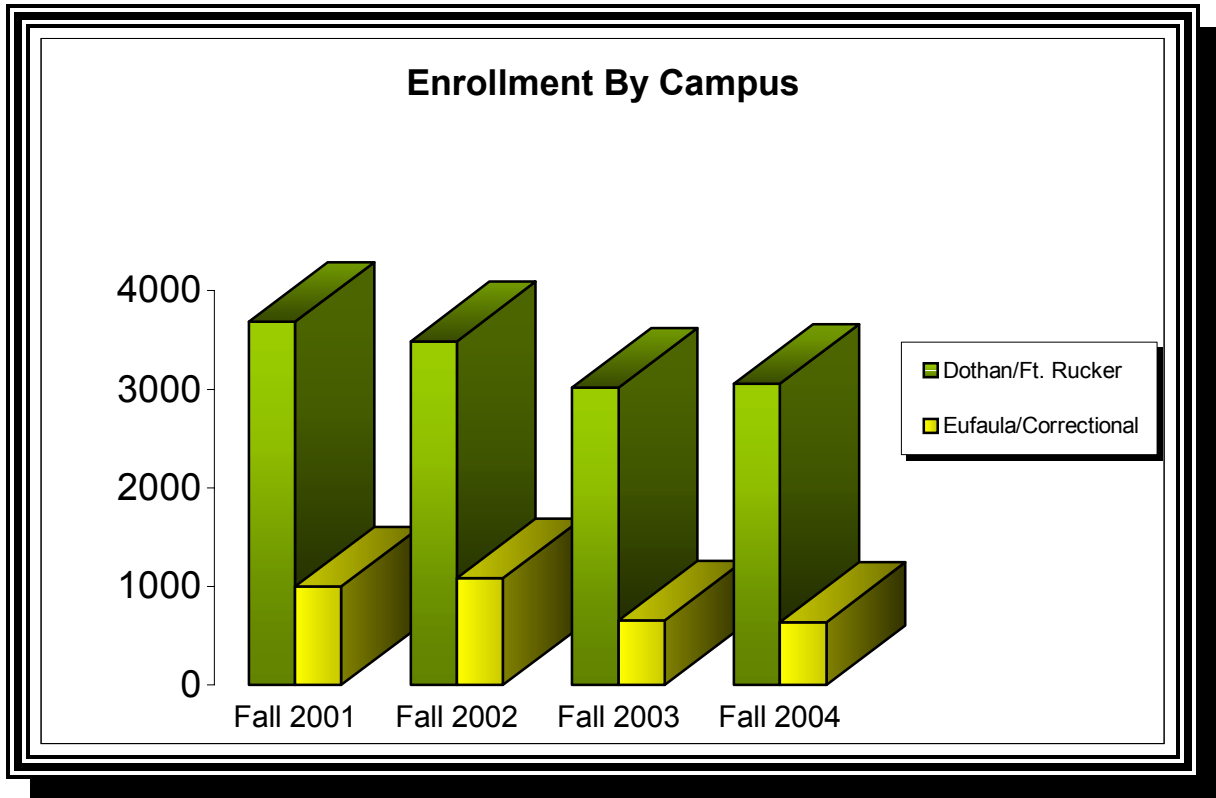
\*Sparks includes Easterling and Ventress

**ENROLLMENT BY PROGRAM & AREA  
FALL 2004**

PROGRAMS	TOTAL ENROLLED BY PROGRAM	W = WALLACE S = SPARKS F = FT. RUCKER		
		W	S	F
<b>TECHNICAL</b>				
Air Conditioning/Refrigeration	48	13	35	0
Automotive Body Repair	25	0	25	0
Automotive Technology	51	51	0	0
Cabinetmaking/Carpentry	63	19	44	0
Child Development	85	58	27	0
Cosmetology	92	68	15	9
Cosmetology Instructor	1	0	1	0
Cosmetology Nail Technology	9	5	0	4
Drafting and Design Technology	107	60	47	0
Electrical Technology	99	43	56	0
Industrial Electronics Technology	53	47	6	0
Machine Tool Technology	3	3	0	0
Masonry	43	0	43	0
Plumbing	22	0	22	0
Small Engine Repair	30	1	29	0
Upholstery	5	5	0	0
Welding	27	23	4	0
<b>Subtotal</b>	<b>763</b>			
<b>OTHER ENROLLMENT</b>				
AA	195	187	8	0
AS	950	845	104	1
Undecided	81	66	15	0
<b>Subtotal</b>	<b>1226</b>			
<b>Total Credit Enrollment</b>		<b>3692</b>		

**Non-credit Enrollment:**

Adult Education	593
Short-term Training	54
Corporate & Continuing Ed.	759



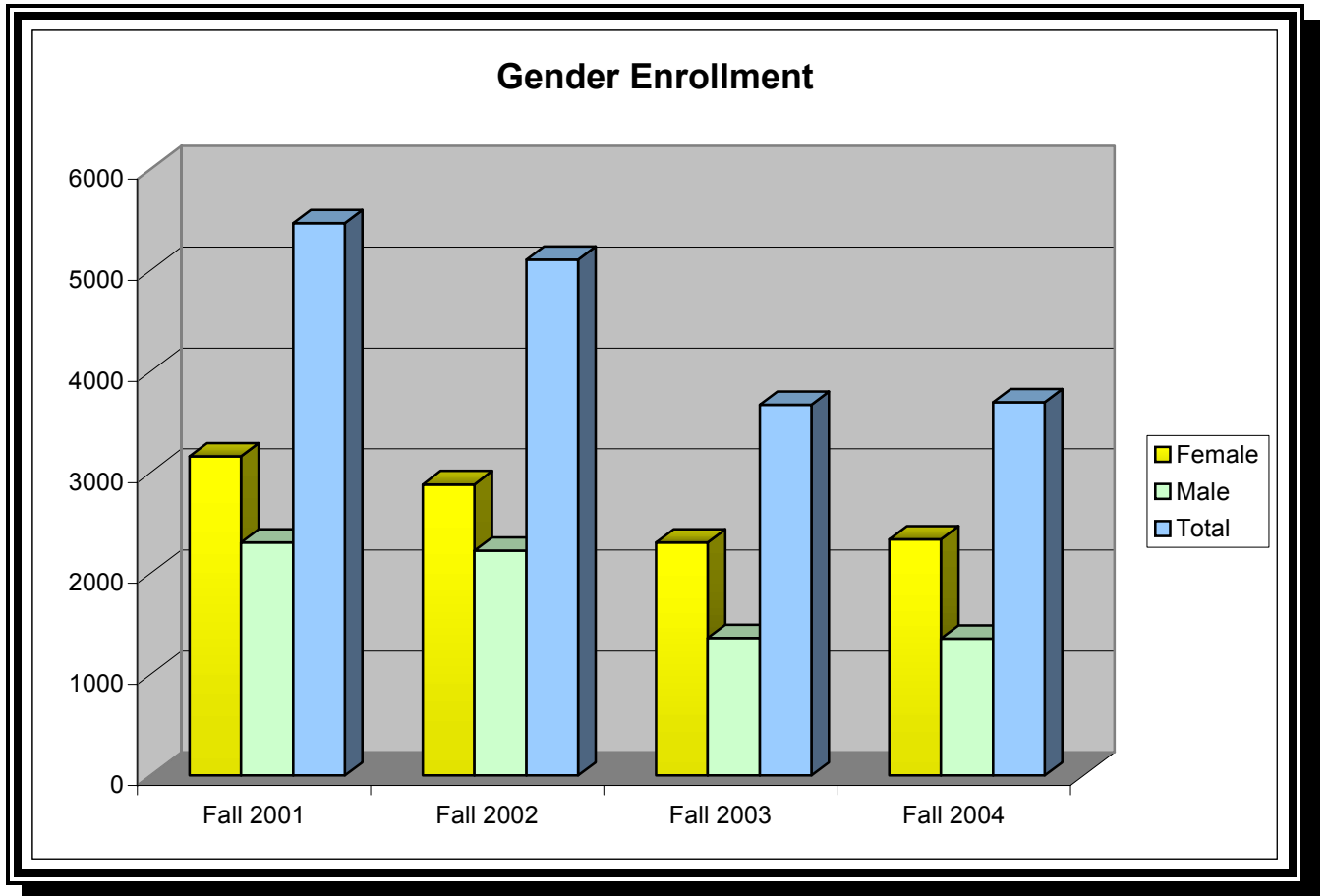
**ENROLLMENT BY CAMPUS**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>Dothan/Ft. Rucker</b>	3952	3485	3017	3054
<b>Eufaula/Correctional</b>	997	1081	648	638
<b>Total</b>	<b>5465*</b>	<b>5106*</b>	<b>3665</b>	<b>3692</b>

\* Includes Ozark and Mobile enrollment:

Fall 2001 = 516 students

Fall 2002 = 540 students



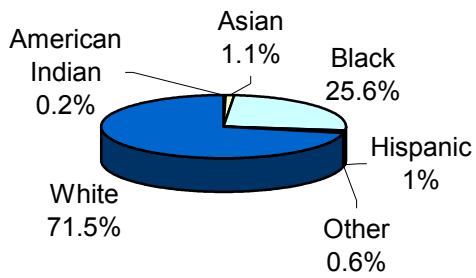
Gender Enrollment				
	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>Female</b>	3160	2881	2302	2337
<b>Male</b>	2305	2225	1363	1355
<b>Total</b>	<b>5465</b>	<b>5106</b>	<b>3665</b>	<b>3692</b>

**ENROLLMENT BY RACE**

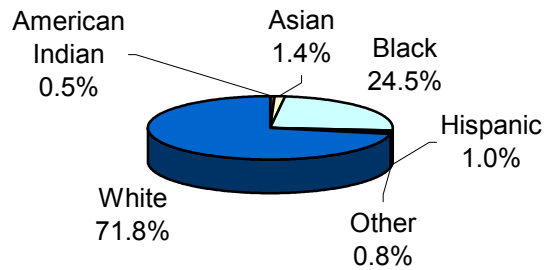
	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>American Indian</b>	14	25	18	14
<b>Asian</b>	58	70	46	50
<b>Black</b>	1399	1250	982	964
<b>Hispanic</b>	50	51	45	46
<b>Other</b>	34	41	30	29
<b>White</b>	3910	3669	2544	2589
<b>Total</b>	<b>5465</b>	<b>5106</b>	<b>3665</b>	<b>3692</b>

**ENROLLMENT BY RACE**

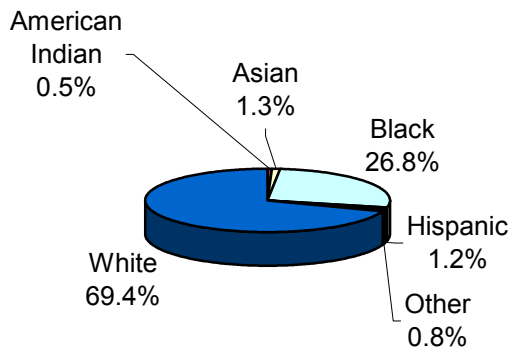
Fall 2001



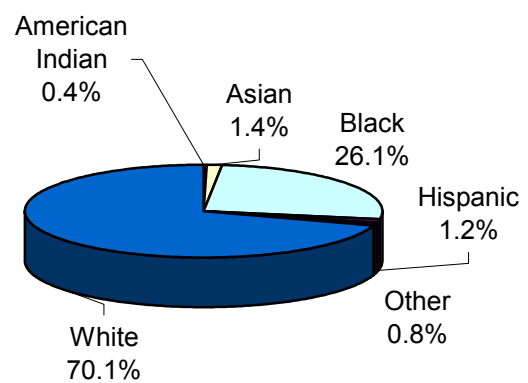
Fall 2002



Fall 2003



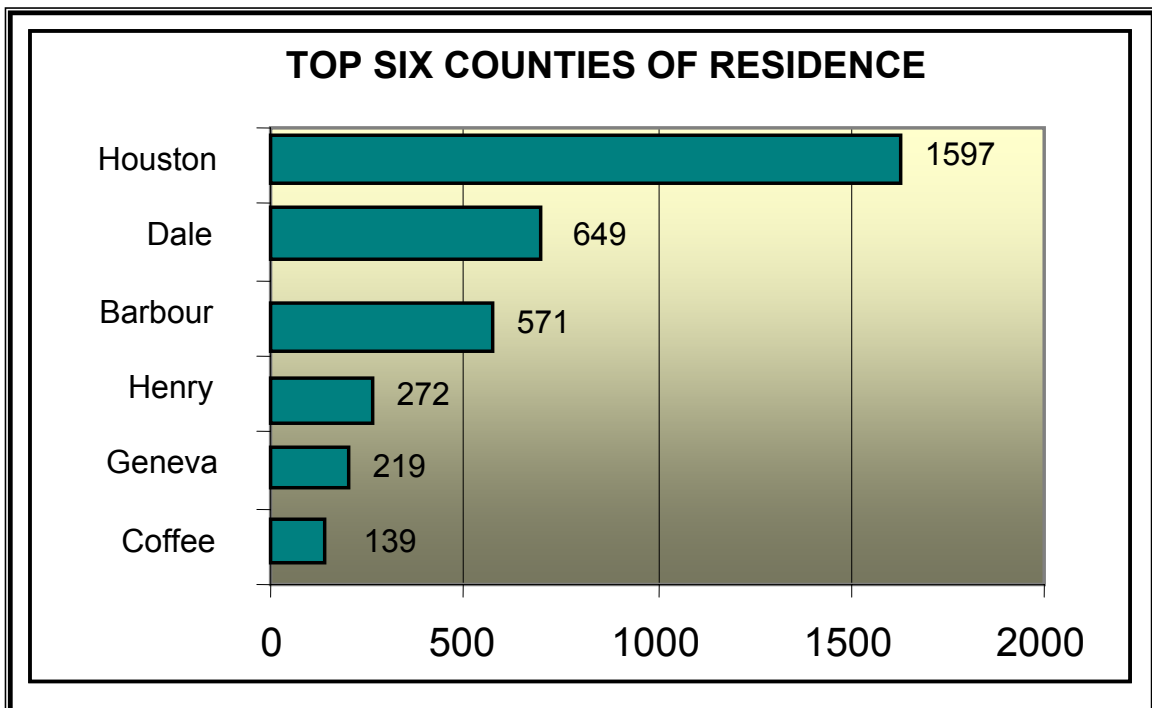
Fall 2004



## COUNTIES OF RESIDENCE YIELDING HIGHEST ENROLLMENT FALL 2004

(COUNTY AND HEADCOUNT ENROLLED)

AL- BARBOUR	571
AL- BULLOCK	43
AL- COFFEE	139
AL- COVINGTON	11
AL- DALE	649
AL- GENEVA	219
AL- HENRY	272
AL- HOUSTON	1597
AL- PIKE	44
AL- RUSSELL	6
GA- CLAY	8
GA- DECATUR	7
GA- MILLER	5
GA- QUITMAN	12
GA- SEMINOLE	8
FL- BAY	5
FL- HOLMES	28
FL- JACKSON	14



## Entering Fall 2004 Freshman ACT Compass Results By High School Attended

(Area High Schools with highest enrollments)

(Results from COMPASS tests taken Summer 2004 and Fall 2004)

High School	<i># of Students tested</i>	Dev. Eng #	Dev. Eng %	Dev. Rdg #	Dev. Rdg %	Dev. Math #	Dev. Math %
Northview HS	79	20	25%	11	14%	44	56%
Dothan HS	76	14	18%	13	17%	47	62%
Rehobeth HS	34	6	18%	2	6%	20	59%
Carroll HS	29	9	31%	6	21%	23	79%
Eufaula HS	27	4	15%	6	22%	16	59%
Ashford HS	26	9	35%	3	12%	20	77%
Dale County HS	26	5	19%	5	19%	17	65%
Headland HS	23	2	12%	1	4%	5	22%
Abbeville HS	21	7	30%	4	19%	13	62%
Slocomb HS	21	8	38%	2	10%	12	57%
Barbour County HS	16	8	50%	6	38%	10	63%
Enterprise HS	12	4	33%	4	33%	8	67%
Cottonwood HS	10	3	30%	2	20%	6	60%
Geneva County HS	10	3	30%	1	10%	4	40%
Houston Academy	10	0	0%	0	0%	0	0%
Northside Methodist	10	0	0%	1	10%	10	100%
Geneva HS	8	3	38%	0	0%	7	88%
Houston Co. HS	7	1	14%	0	0%	4	57%
Wicksburg HS	7	1	14%	0	0%	3	43%
Emmanuel HS	6	0	0%	0	0%	2	33%
Abbeville Christian	5	1	20%	1	20%	3	60%
Daleville HS	5	1	20%	1	20%	4	80%
Dixie Academy	5	1	20%	1	20%	4	80%
Ashford Academy	4	0	0%	1	20%	3	75%
<b>TOTAL- Listed High Schools</b>	<b>477</b>	<b>110</b>	<b>23%</b>	<b>71</b>	<b>15%</b>	<b>285</b>	<b>60%</b>
<b>TOTAL- All HS students tested</b>	<b>565</b>	<b>137</b>	<b>24%</b>	<b>91</b>	<b>16%</b>	<b>340</b>	<b>60%</b>



**GRADUATES BY PROGRAM****SUMMER 2004-SPRING 2005**

<b>Degree = Associate of Arts (AA)</b>	<b>17</b>
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<b>Degree – Associate of Science (AS)</b>	<b>72</b>
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<b>Degree – Associate of Applied Science (AAS)</b>	<b>264</b>
--	------------

Program

Accounting Technology	13
Air Conditioning/Refrigeration	3
Automotive Technology	1
Business Computer Applications	4
Child Development	12
Computer Information Science	12
Drafting and Design Technology	8
Electrical Technology	16
Emergency Medical Services	7
Industrial Electronics Technology	16
Medical Assisting	10
Nursing	94
Office Administration	26
Physical Therapist	20
Radiologic Technology	7
Respiratory Therapist	12
Supervisory Management	3

<b>Technical Certificate</b>	<b>189</b>
------------------------------	------------

Program

Auto Body Repair	10
Air Conditioning and Refrigeration	15
Cabinetmaking/Carpentry	8
Cosmetology	36
Drafting and Design Technology	5
Electrical Technology	5
Emergency Medical Services	1
Practical Nursing	88
Masonry	8
Plumbing	11
Welding Technology	2

**Short Certificate (C26)****51**Program

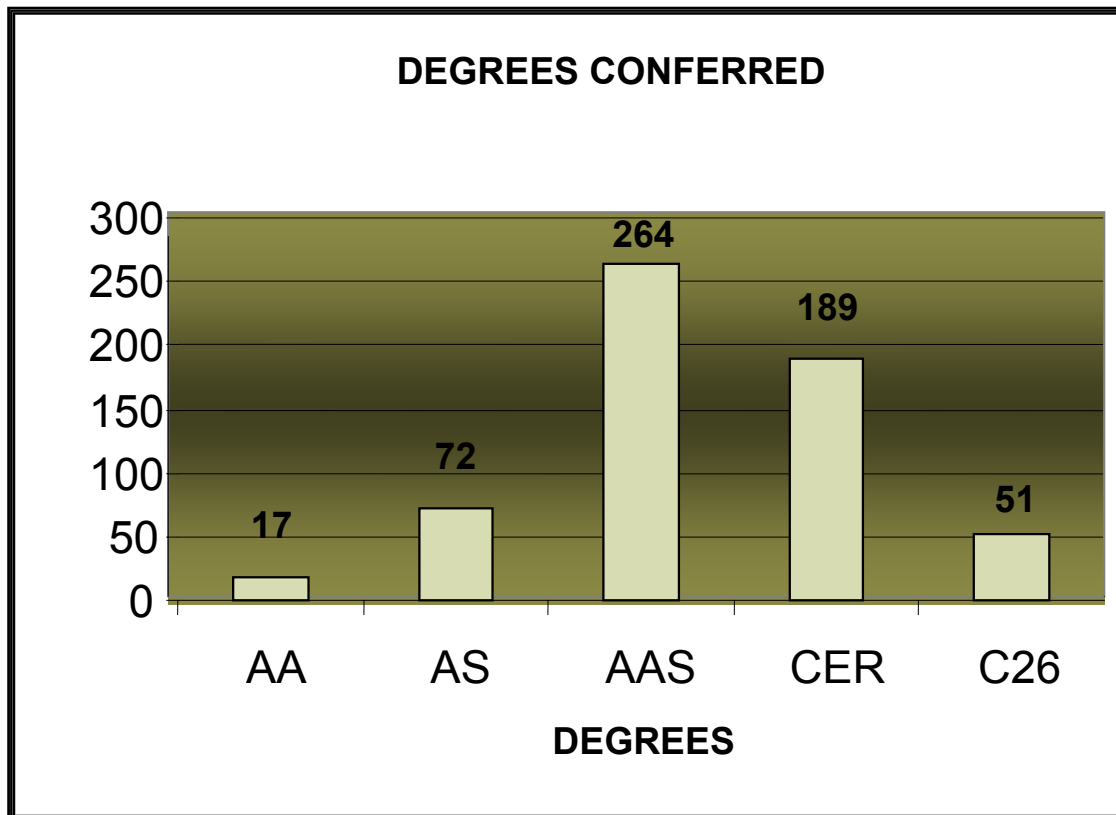
Child Development	1
Emergency Medical Services	1
Medical Assisting- Phlebotomy	7
Medical Assisting- Transcription	7
Nail Technology	2
Small Engine Repair	30
Upholstery	3

**TOTAL GRADUATES****593**

## WCC DEGREES CONFERRED

(SUMMER 2004-SPRING 2005)

Degrees	Number	% of Graduates
Associate of Arts (AA)	17	2.9%
Associate of Science (AS)	72	12.1%
Associate of Applied Science (AAS)	264	44.5%
Technical Certificate (CER)	189	31.9%
Short Certificate (C26)	51	8.6%
<b>Totals</b>	<b>593</b>	<b>100.0%</b>



## HONOR GRADUATES

(SUMMER 2004-SPRING 2005)

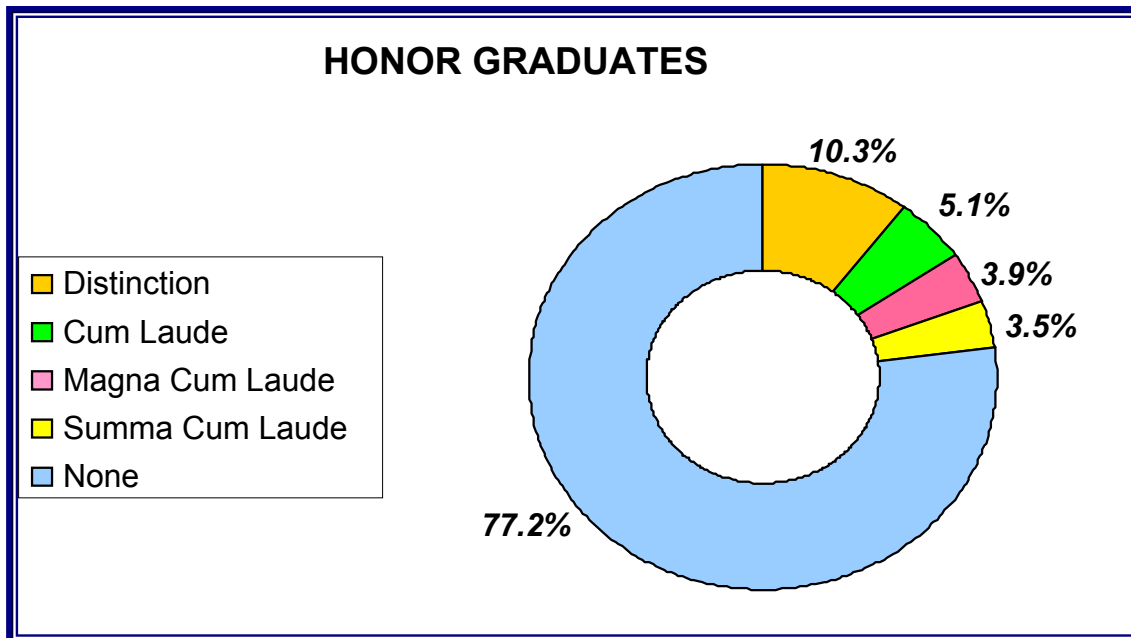
### Graduation Honors for Certificates:

- Graduation with Distinction – 3.50 to 4.0 GPA

### Graduation Honors for Degrees:

- Graduation with Honor (Cum Laude) – 3.50 to 3.69 GPA
- Graduation with High Honor (Magna Cum Laude) – 3.70 to 3.89 GPA
- Graduation with Highest Honor (Summa Cum Laude) – 3.90 to 4.00 GPA

Honor	Number	% of 593 Total Graduates
Graduation with Distinction	61	10.3%
Cum Laude	30	5.1%
Magna Cum Laude	23	3.9%
Summa Cum Laude	21	3.5%
<b>Totals</b>	<b>135</b>	<b>22.8%</b>



## STUDENT AWARDS

Name	Year	Category
------	------	----------

### All-Alabama Academic Team

Anthony Sims	2005	
Ashley Parrish	2005	

### All-USA Academic Team Nominees for Junior and Community Colleges-Sparks Campus

Judy Blow	2005	
Rebecca Thomas	2005	

### Alabama Society for Respiratory Care

#### First Place State Scholars' Bowl Team

Manuela Perez  
 Carol Johnson  
 Paul Dane Teeling

*The team will represent Alabama at the national conference in Texas.*

Carol Johnson- Respiratory Therapy Student with the Highest GPA in the State.

### James B. Allen Award

Judy Blow	2005	
-----------	------	--

### Music Awards

Garrett Branch	2004	Outstanding Soloist – University of Loyola Jazz Ensemble Festival
Casey Kamke	2004	Outstanding Soloist – University of Loyola Jazz Ensemble Festival
Joel Brown	2004	Wallace Community College Handy Jazz Band Award
Corey Childers	2004	Miklos Bencze Voice Scholarship
James Curtis	2004	Outstanding Soloist – Downhome Jazz Festival
Tyler Kirkland	2004	Outstanding Soloist – Downhome Jazz Festival

## Phi Theta Kappa International Honor Society

Omega Beta Chapter  
Vanessa Martz- Five-year Advisor Service Award

### **Wallace Campus**

Laura Alexander	Sharla Andrews
Joseph Carroll	Laura Castleman
Paul Clay	Norris Dansby
Elender Dewberry	Robyn Farmer
Cynthia Griffin	Marilyn Hagler
Nancy Hamilton	Selena Hamilton
Brenda Hamm	Amanda Holland
Justin Houchin	Becky Hughes
Amanda Jackson	Yukee Jacobs
Mindy Keeley	Anna Knighton
Jennifer Lane	Barbara Lanton
Lillian Lolley	Maenell Marsh
Amanda McClendon	Angela McGarvey
Valeria Meyers	Jessica Miller
Lacey O'Neal	Kristian Parrish
Kasey Rainwater	Stacy Sharon
Donna Sheppard	Heather Sims
Jessica Thornton	Karen Vinson
Robert Whiddon	

### **Sparks Campus**

Kimberly Austin	Kevin Bell
Roger Bell	Natasha Blackmon
Judy Blow	Shauna Bouterse
Brandon Brinson	Jennifer Brockman
Mary Belinda Brown	Amber Champion
Vanessa Ann Corbitt	Tammi Jo Dimon
Michael Dole	Calvin Dunegan, III
Greg Flippo II	Yakengie Flowers
Amanda Gandy	Renae Greathouse
Nicole Hawkins	Jessica Hembree
Melanie Hicks	Renay B. Hurst
Stephanie M. Jensen	Brandon Jordan
Courtney Jordan	Crystal Dawn King
Keenya Lawrence	Keith McKemy
Annie Ruth Northington	Kawanna Parham
Lisa Peterson	Gretchen L. Redmon
Brittany Scott	Schuran Stubbs-Johnson
Mary B. Thomas	Rebecca Thomas
Toriano Thomas	Vanessa Tracy
Roberta L. Walker	Matthew Westbrook
Shea Williams	Kelli Williamson

### Vocational Industrial Clubs of America (VICA)

Charles Golden	2001	Masonry, 1 <sup>st</sup> Alabama Masonry, 9 <sup>th</sup> USA
Mac Bynum	2001	Prepared Speech, 1 <sup>st</sup> Alabama Prepared speech, 6 <sup>th</sup> USA
Brian Davis	2001	Auto Body, 1 <sup>st</sup> Alabama
Adam Chalkley	2001	Internet Technologies, 1 <sup>st</sup> Alabama
Adam Chalkley		Vice President
Aaron Green	2001	Computer Electronics, 2 <sup>nd</sup> Alabama
Steve Cunningham	2001	Architectural Drafting, 2 <sup>nd</sup> Alabama
Solomon Guilford	2001	Job Demonstration Skills, 1 <sup>st</sup> AL Job Demonstration Skills, 3 <sup>rd</sup> USA
Salim Smith	2001	Job Interview, 2 <sup>nd</sup> Alabama
	2001	President
Selena Shirah	2001	Nail Technology, 3 <sup>rd</sup> Alabama
Curtis Bynum	2002	Masonry, 1 <sup>st</sup> Alabama Masonry, 6 <sup>th</sup> USA
Lamanda Miles	2002	Masonry, 2 <sup>nd</sup> Alabama
Mac Bynum	2002	Prepared Speech, 1 <sup>st</sup> Alabama Prepared Speech, 3 <sup>rd</sup> USA
Mary Jo Richardson	2002	Auto Body, 3 <sup>rd</sup> Alabama
Jonathan Halbert	2002	Technical Drafting, 1 <sup>st</sup> Alabama
	2002	Technical Drafting, 2 <sup>nd</sup> USA
Jeremy Sanders	2003	Masonry, 4 <sup>th</sup> Alabama
Curtis Bynum	2003	Masonry, 1 <sup>st</sup> Alabama
	2003	Masonry, 5 <sup>th</sup> USA
Jeremy Sanders	2004	Masonry, 3 <sup>rd</sup> Alabama
Billy Grubbs	2005	Masonry, 1 <sup>st</sup>
Clayton Barnett	2005	Masonry, 2 <sup>nd</sup>
David Tye	2005	Technical Drafting, 2 <sup>nd</sup>

### Who's Who Among Students in American Junior Colleges

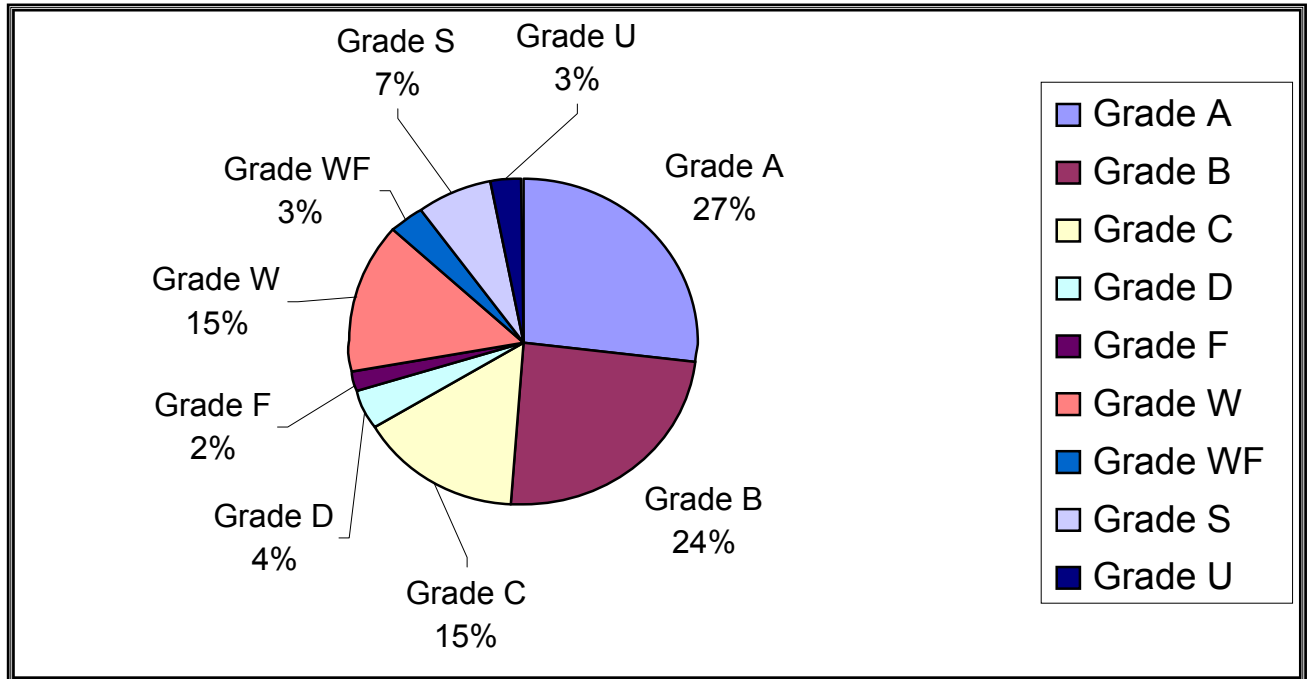
Judy Blow	Paul Clay
Vic Daniels	Bonnie Marie Conner
Amanda Gandy	Olivia Ann Dansby
Renea Greathouse	Melissa Renee Faircloth
Jennifer Key	Amanda Susan Holland
Dominique King	Haley Leigh Phillips
Kathleen Stovall	Kurt Russell Sansom
Rebecca Thomas	Anthony Paul Sims
Kelli Williamson	





## DISTRIBUTION OF GRADES

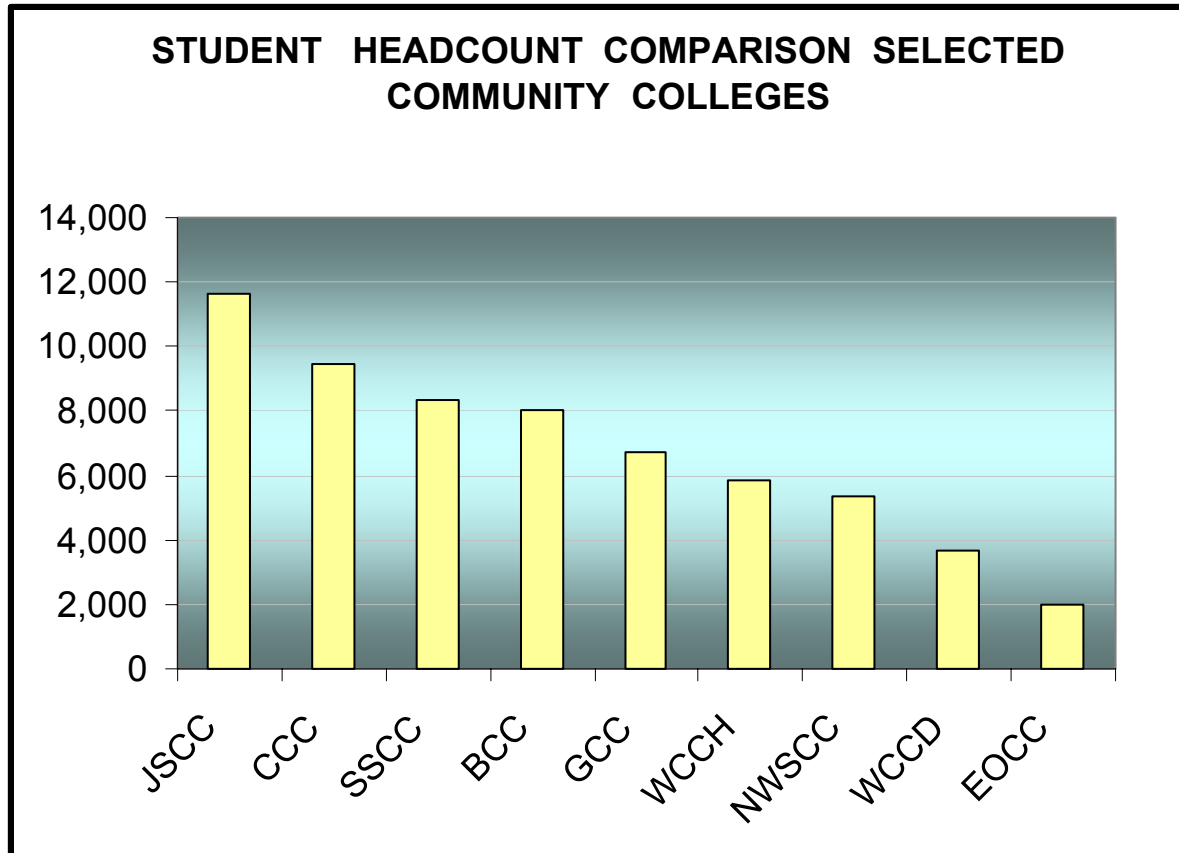
ALL CAMPUSES FALL 2004



GRADE	NUMBER	PERCENTAGE
Grade A	3544	27%
Grade B	3185	24%
Grade C	2051	15%
Grade D	524	4%
Grade F	327	2%
Grade W	1956	15%
Grade WF	357	3%
Grade S	954	7%
Grade U	368	3%
<b>TOTAL</b>	<b>13266</b>	<b>100%</b>

## ALABAMA COLLEGE SYSTEM

FALL 2004



FALL 2004 HEADCOUNT COMPARISONS			
College	Credit	Non-Credit	Total
Jefferson State Community College	7,168	4,452	11,620
Calhoun Community College	8,879	593	9,472
Shelton State Community College	5,966	2,369	8,335
Bevill Community College	6,449	1,589	8,038
Gadsden Community College	5,549	1,146	6,695
Wallace- Hanceville	5,228	609	5,837
NW Shoals Community College	4,340	991	5,331
<b>Wallace Community College – Dothan</b>	<b>3,692</b>	<b>0</b>	<b>3,692</b>
Enterprise-Ozark Community College	1,801	170	1,971

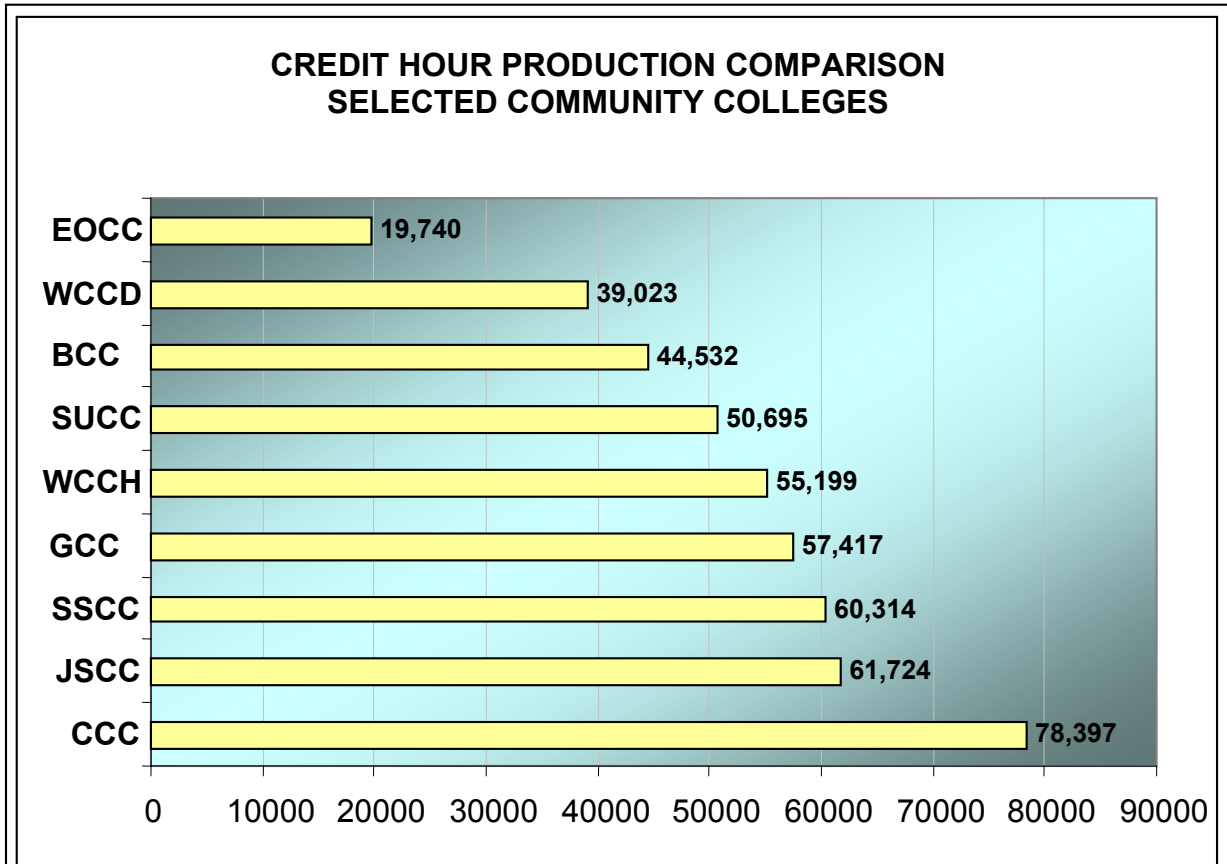
**ALABAMA COLLEGE SYSTEM**  
**SELECTED STUDENT CHARACTERISTICS**  
**FALL 2004**

<i>College Name</i>	<i>Full-Time</i>	<i>Part-Time</i>	<i>Corrections</i>	<i>Male</i>	<i>Female</i>	<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Native American</i>	<i>Asian</i>	<i>Total HC</i>
Bevill	2,335	4,114	0	4,291	3,747	6,172	802	44	6	52	8,038
Bishop	2,512	2,139	0	1,523	3,128	1,595	2,813	25	54	68	4,651
Calhoun	3,652	5,227	301	4,014	5,458	6,998	1,803	152	263	147	9,472
Enterprise	1,111	690	0	982	989	1,384	365	65	25	49	1,971
Gadsden	3,016	2,533	97	2,938	3,757	5,185	1,224	100	30	104	6,695
Jefferson State	2,946	4,222	0	4,655	6,965	7,724	2,284	109	24	132	11,620
Northwest - Shoals	2,372	1,968	0	2,336	2,995	4,517	647	48	81	4	5,331
Shelton	3,523	2,443	0	4,079	4,256	5,593	2,268	57	20	79	8,335
Southern Union	2,835	1,726	0	2,063	2,606	3,563	989	46	6	48	4,669
Wallace Dothan	2,099	1,593	180	1,355	2,337	2,589	965	46	14	51	3,692
Wallace Hanceville	3,033	2,195	1	2,179	3,658	5,447	262	48	37	23	5,837
<b>ACS Total</b>	<b>43,857</b>	<b>38,462</b>	<b>2,315</b>	<b>42,886</b>	<b>57,981</b>	<b>68,007</b>	<b>26,399</b>	<b>1,002</b>	<b>828</b>	<b>863</b>	<b>100,867</b>

\*Figures above are published on the ACS Web site: [www.acs.cc.al.us](http://www.acs.cc.al.us). See Web site for complete listing of ACS data.

**ALABAMA COLLEGE SYSTEM**

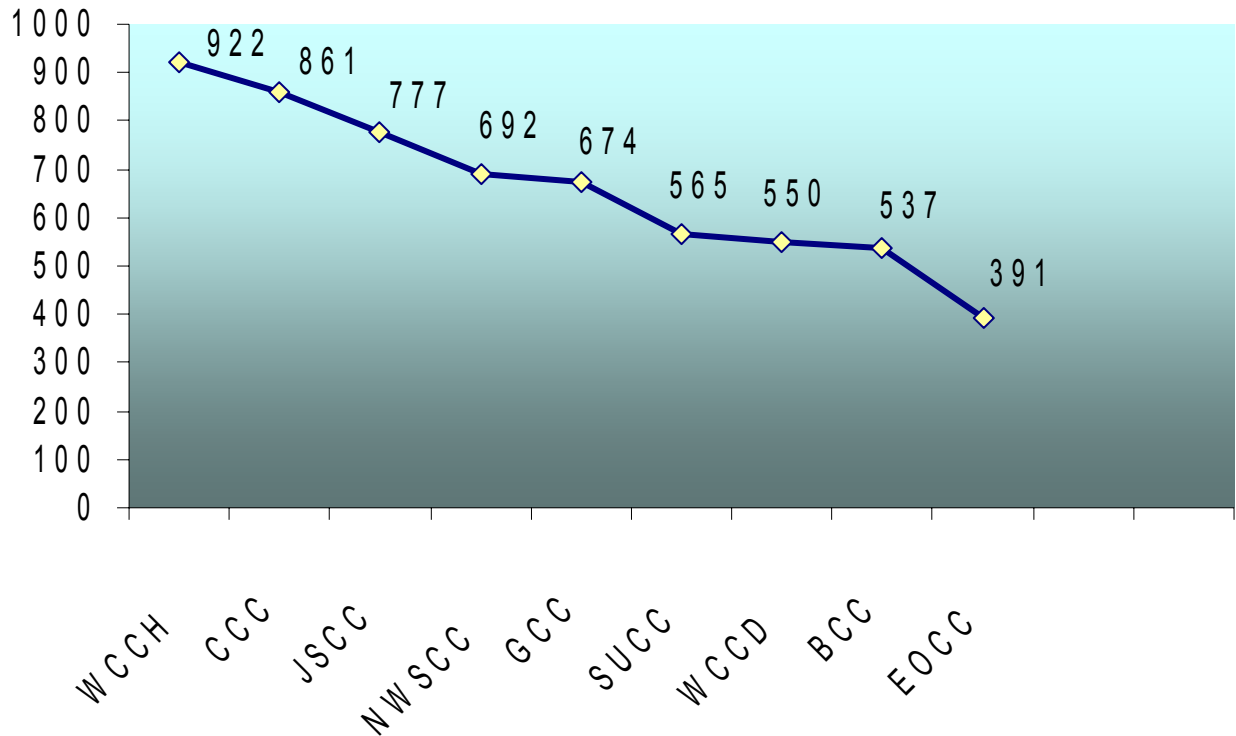
**FALL 2004**



<b>FALL 2004 COMPARISONS</b>	
<b>College</b>	<b>Credit Hour Production</b>
Calhoun Community College	78,397
Jefferson State Community College	61,724
Shelton State Community College	60,314
Gadsden Community College	57,417
Wallace– Hanceville	55,199
Southern Union Community College	50,695
Bishop Community College	44,532
<i>Wallace Community College – Dothan</i>	39,023
Enterprise-Ozark Community College	19,740

**ALABAMA COLLEGE SYSTEM**

**Awards Conferred Comparison  
Selected Community Colleges**



**INSTRUCTIONAL YEAR 2003-2004 COMPARISON**

College	Cert/Dpl	AAS/AAT	AA/AS	Total
Wallace -Hanceville	223	560	139	922
Calhoun Community College	255	293	313	861
Jefferson State Community College	235	338	204	777
NW-Shoals Community College	216	285	191	692
Gadsden Community College	313	219	139	674
Southern Union State	128	215	222	565
WCC-Dothan	212	254	84	550
Bishop Community College	245	151	141	537
Ent.-Ozark Community College	109	121	161	391

## DEGREE AND CERTIFICATE PROGRAMS

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*Health Sciences Certification/Licensure Program* ..... 57

*Cosmetology/Nail Tech Certification Licensure Program* ..... 59



## ACADEMIC PROGRAM INVENTORY

PROGRAMS	CIP CODE	A = ASSOCIATE DEGREE C = CERTIFICATE S = SHORT CERTIFICATE		
<b>ALLIED HEALTH EDUCATION</b>				
Emergency Medical Services	51.0904	A	C	S
Medical Assisting	51.0801	A		
Medical Assisting- Transcription	51.0708			S
Medical Assisting- Phlebotomy	51.0801			S
Nursing, Associate Degree	51.1601	A		
Nursing, Practical	51.0806		C	
Physical Therapist Assistant	51.1613	A		
Radiologic Technology	51.0907	A		
Respiratory Therapist	51.0908	A		
<b>BUSINESS</b>				
Accounting Technology	52.0302	A	C	
Business Computer Application	52.0201	A	C	
Office Administration	52.0401	A	C	
Supervision Management	52.0101	A	C	
<b>INFORMATION TECHNOLOGY</b>				
Computer Information Science	11.0101	A	C	
Computer Applications	11.0101	A		
Computer Programming	11.0101	A		
Internet Technology	11.0101	A	C	

## ACADEMIC PROGRAM INVENTORY

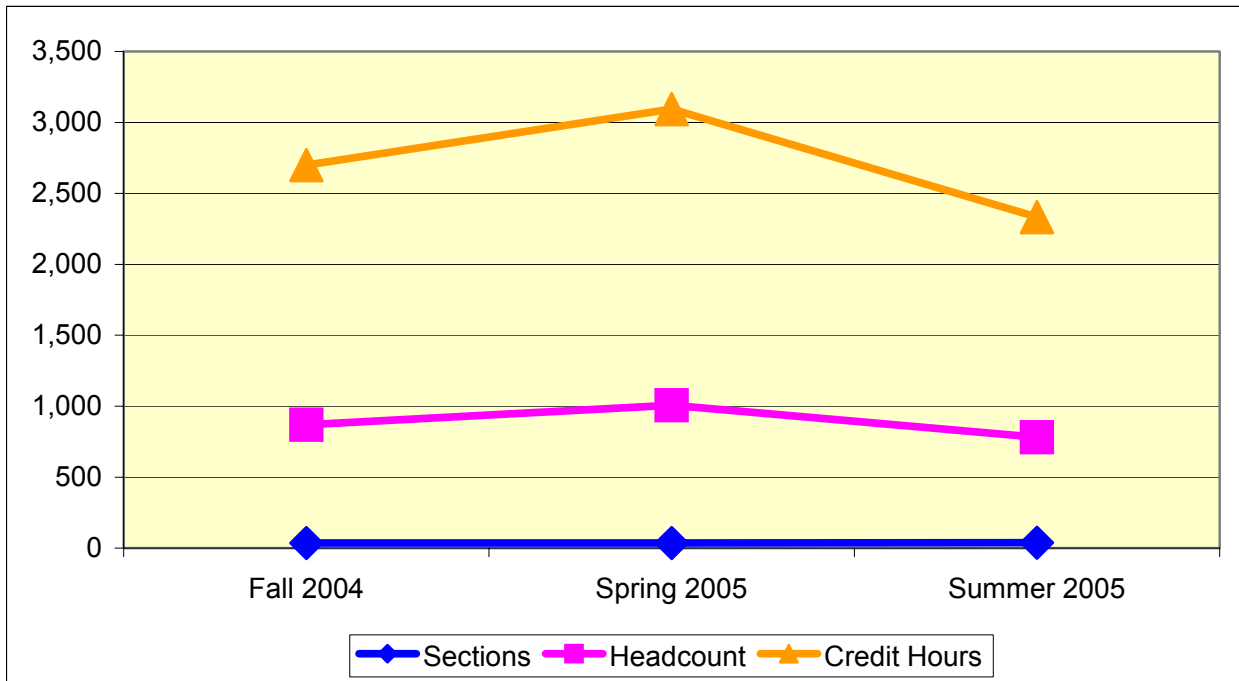
PROGRAMS	CIP CODE	A = ASSOCIATE DEGREE C = CERTIFICATE S = SHORT CERTIFICATE		
<b>TECHNICAL</b>				
Air Conditioning/Refrigeration	15.0501	A	C	
Automotive Body Repair	47.0603		C	S
Automotive Technology	15.0803	A	C	
Cabinetmaking/Carpentry	48.0703		C	S
Child Development	20.0201	A	C	S
Cosmetology	12.0403		C	
Cosmetology Instructor	12.0499			S
Cosmetology Nail Technology	12.0403			S
Drafting and Design Technology	48.0101	A	C	
Electrical Technology	46.0302	A	C	
Industrial Electronics Technology	47.0105	A	C	S
Machine Tool Technology	48.0507	A	C	S
Masonry	46.0507		C	S
Plumbing	46.0501		C	S
Small Engine Repair	47.0606			S
Upholstery	48.0303		C	
Welding	48.0508		C	



**WALLACE COMMUNITY COLLEGE DISTANCE EDUCATION**

Wallace Community College offers instruction through the use of the Internet. Students can enroll in an Internet course from anyplace in the world using any computer platform at any time of the day or night. Information and resources can be accessed as long as the student has a computer with an Internet connection. These courses are convenient to students, to instructors, and to the College. Students can register, do coursework, conduct research, and communicate with the instructor via the Internet without having to leave their home or office. Instructors can update course materials with relative ease and provide guidance and support without being confined to a classroom and office hours. This learning process stresses active participation and interaction from both instructors and students. It creates a medium of collaboration, conversation, discussions, exchange, and communication of ideas while extending the boundaries of traditional classroom learning.

**WCC DISTANCE EDUCATION  
Fall 2004-Summer 2005**

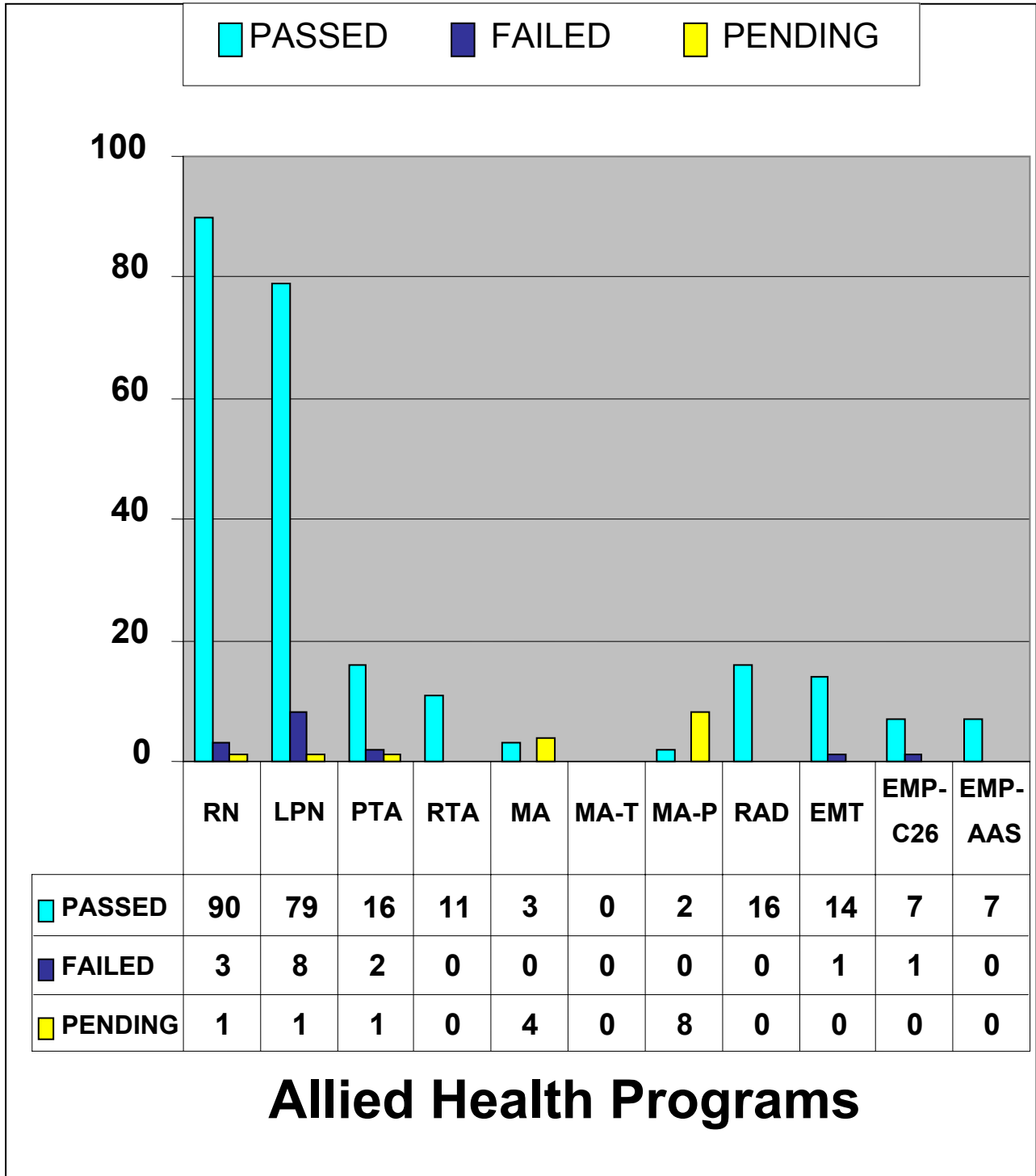


	<b>CREDIT HOURS</b>	<b>HEAD COUNT</b>	<b>SECTIONS</b>
<b>FALL 2004</b>	2701	869	35
<b>SPRING 2005</b>	3095	1008	37
<b>SUMMER 2005</b>	2332	781	38
<b>TOTAL</b>	<b>8128</b>	<b>2658</b>	<b>110</b>

<b>WALLACE COMMUNITY COLLEGE</b>					
<b>HEALTH SCIENCES</b>					
<b>2004-2005 CERTIFICATION/LICENSURE PERFORMANCE</b>					
<b>CUMULATIVE TOTALS</b>					
<b>Program</b>	<b># Of Graduates</b>	<b>Employed In Field</b>	<b>Passed</b>	<b>Failed</b>	<b>Pending</b>
Associate Degree Nursing (RN)-AAS	94	94	90	3	1
Practical Nursing (LPN)-CERT	88	80	79	8	1
Physical Therapist Assistant-AAS	19	17	16	2	1
Respiratory Therapy-AAS	11	11	11	0	0
Medical Assisting-AAS	7	5	3	0	4
Medical Assisting-Transcription-C26	12	9	n/a	n/a	n/a
Medical Assisting-Phelbotomy-C26	10	9	2	0	8
Medical Radiologic Technology-AAS	16	16	16	0	0
Emergency Medical Services (Basic EMT)-C26	15	13	14	1	0
Emergency Medical Services (Paramedic)-CERT	8	8	7	1	0
Emergency Medical Services (Paramedic)-AAS	7	7	7	0	0

<b>WALLACE COMMUNITY COLLEGE</b>					
<b>HEALTH SCIENCES</b>					
<b>2004-2005 CERTIFICATION/LICENSURE PERFORMANCE</b>					
<b>CUMULATIVE PERCENTAGES</b>					
<b>Program</b>	<b># Of Graduates</b>	<b>Employed In Field</b>	<b>Passed</b>	<b>Failed</b>	<b>Pending</b>
Associate Degree Nursing (RN)-AAS	94	100%	96%	3%	1%
Practical Nursing (LPN)-CERT	88	91%	90%	9%	1%
Physical Therapist Assistant-AAS	19	89%	84%	11%	5%
Respiratory Therapy-AAS	11	100%	100%	0%	0%
Medial Assisting-AAS	7	71%	43%	0%	57%
Medical Assisting-Transcription-C26	12	n/a	n/a	n/a	n/a
Medical Assisting-Phelbotomy-C26	10	90%	20%	0%	80%
Medical Radiologic Technology-AAS	16	100%	100%	0%	0%
Emergency Medical Services (Basic EMT)-C26	15	87%	93%	7%	0%
Emergency Medical Services (Paramedic)-CERT	8	100%	88%	12%	0%
Emergency Medical Services (Paramedic)-AAS	7	100%	100%	0%	0%

**HEALTH SCIENCES  
2004-2005 CERTIFICATION/LICENSURE PERFORMANCE  
CUMULATIVE TOTALS**



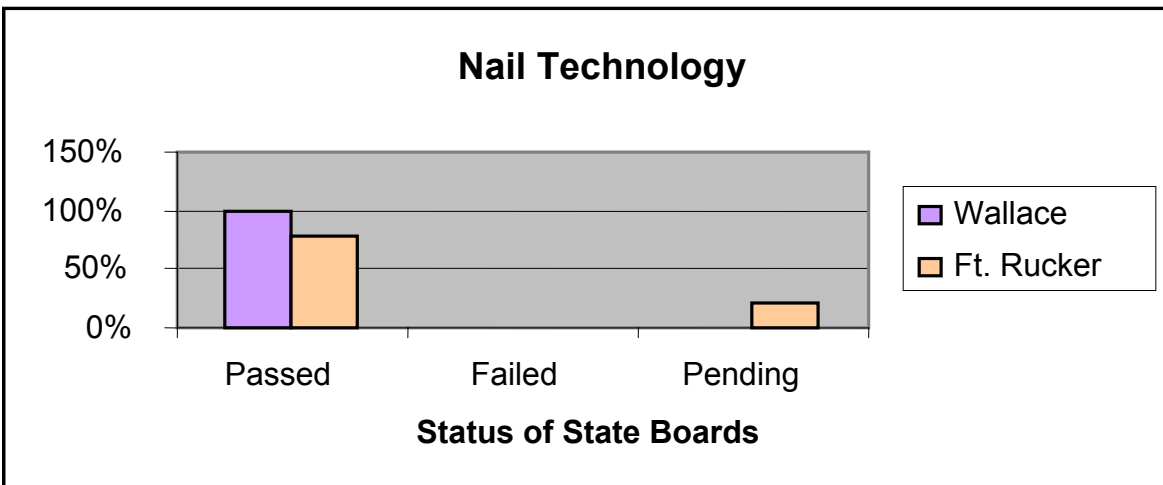
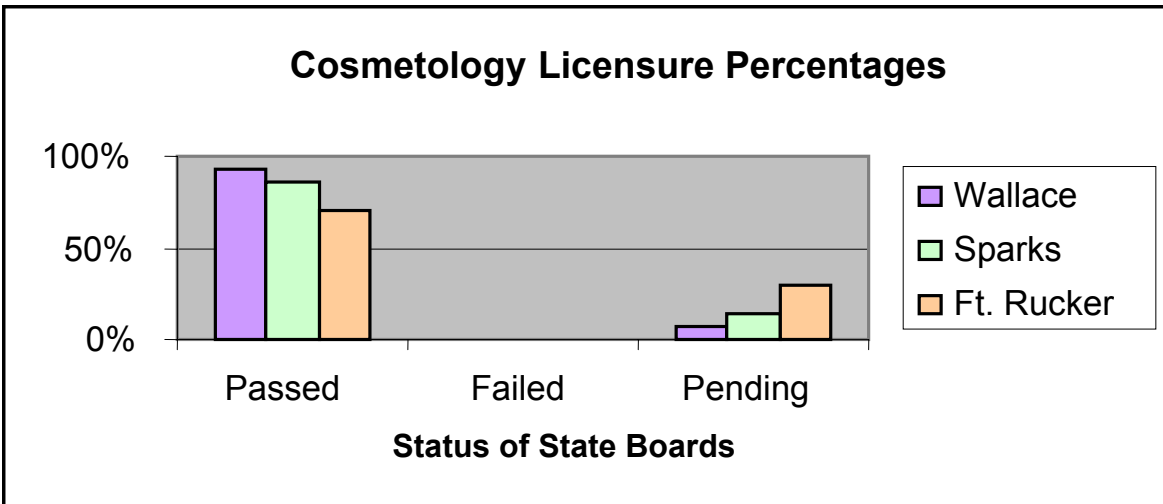
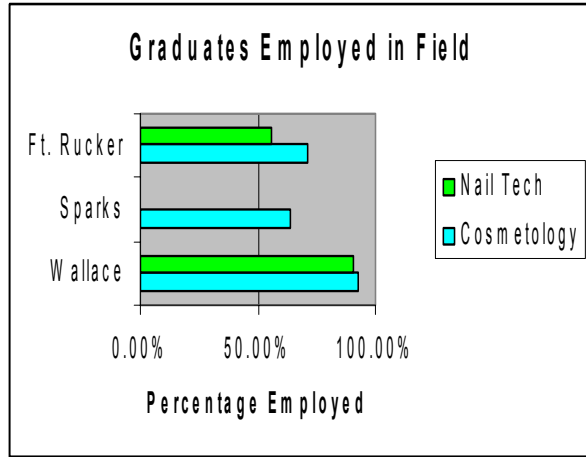
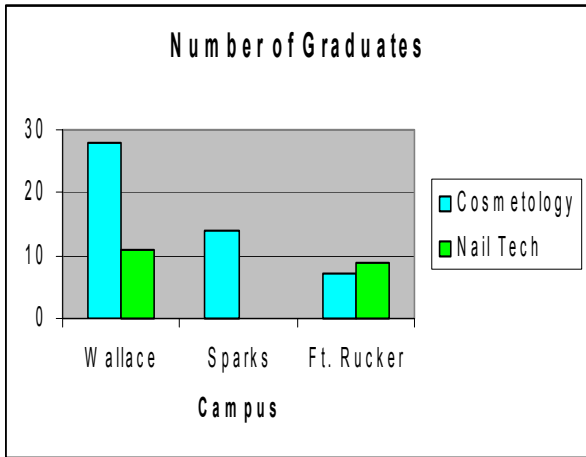
<b>WALLACE COMMUNITY COLLEGE                      COSMETOLOGY/NAIL TECH                      2004-2005 CERTIFICATION/LICENSURE PERFORMANCE                      CUMULATIVE TOTALS</b>					
<b>Cosmetology</b>	<b># Of Graduates</b>	<b>Employed In Field</b>	<b>Passed</b>	<b>Failed</b>	<b>Pending</b>
Wallace *	28	26	26	0	2
Sparks **	14	9	12	0	2
Ft. Rucker **	7	5	5	0	2
<b>Nail Tech</b>					
Wallace *	11	10	11	0	0
Ft. Rucker **	9	5	7	0	2

\* Figures based on Summer 2004, Fall 2005, Spring 2005 results

\*\* Figures based on Fall 2004, Spring 2005, Summer 2005 results

<b>WALLACE COMMUNITY COLLEGE                      COSMETOLOGY/NAIL TECH                      2004-2005 CERTIFICATION/LICENSURE PERFORMANCE                      CUMULATIVE PERCENTAGES</b>					
<b>Cosmetology</b>	<b># Of Graduates</b>	<b>Employed In Field</b>	<b>Passed</b>	<b>Failed</b>	<b>Pending</b>
Wallace *	28	93%	93%	0%	7%
Sparks **	14	64%	86%	0%	14%
Ft. Rucker **	7	71%	71%	0%	29%
<b>Nail Tech</b>					
Wallace *	11	91%	100%	0%	0%
Ft. Rucker **	9	56%	78%	0%	22%

## 2004-2005 COSMETOLOGY CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS

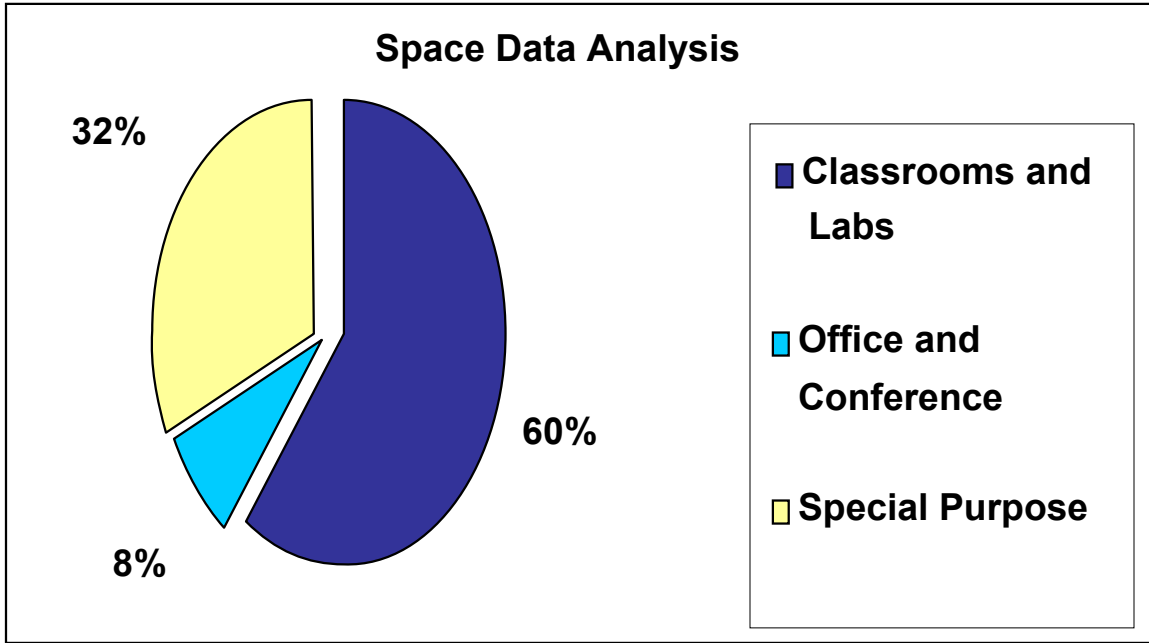


## RESOURCES, SERVICES, AND FACILITIES

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**SPACE ASSIGNMENTS**

Fall 2004-Spring 2005

SPACE	SQUARE FOOTAGE	% OF SPACE
Classrooms & Labs	341,849	59.8%
Office/Conference	46,070	8.1%
Special Purpose		
CEWD	23,012	4.0%
Gym (Cherry Hall)	32,000	5.6%
Library	14,342	2.5%
Maintenance/Storage	34,532	6.0%
Cafeteria	12,243	2.1%
Security	3,024	0.5%
Computer Center	25,352	4.4%
Community Service	10,430	1.8%
Printing	4,362	1.0%
Tech Training	6,252	1.1%
Auxiliary	3,456	0.6%
General Purpose	14,263	2.5%
<b>TOTAL SPACE</b>	<b>571,187</b>	<b>100.00%</b>

## WCC Library

The **Learning Resources Center System** (LRC) provides various resources for students, faculty, and staff members to support college and lifelong learning. LRC System services are provided at all locations including the two campuses, and two sites. LRC facilities are located on the Wallace Campus in Dothan and the Sparks Campus in Eufaula.



The LRC System provides resources in various formats for faculty and students at all locations. Access to LRC System resources is available through the College's Web-based on-line public access catalog-*Voyager*. In addition, the Alabama Virtual Library (AVL), a state supported WEB site of essential periodical and information resources, is accessible on-line. The LRC System also provides access to over 30,000 e-books through the *NetLibrary* database. *The Voyager, NetLibrary, and AVL databases are also accessible for College patrons at home through the WCC homepage.* The LRC System participates in interlibrary loan services and cooperative agreements with area libraries. In addition to the bound collections, basic reference sources, periodical subscriptions, various media, and electronic and on-line databases are provided for all students including distance learning.

The LRC System houses a collection of approximately 45,000 bound volumes, over 300 media resources, approximately 200 periodical subscriptions, and computers with Internet access. Special collections on the Wallace Campus include the Teacher's Collection, the Children's Book Collections, and an Alabama Collection.

LRC identification cards are required to checkout materials and may be obtained at the circulation desks. Also, Alabama Virtual Library (AVL) cards, which provide home access to the AVL, are available for faculty, staff, and students. Students participate in an orientation program designed to assist them in using LRC resources to enhance learning and research opportunities. In addition, a Research Skills class is taught by the librarians at the request of the individual instructors. Computers, microfiche readers and printers, photocopiers, and viewing and listening centers are available for patron use.

LRC System Resources by Site					
Site	Curriculum/Collection Emphasis	Bound Volumes	Current Periodicals	Media and On-Line Databases	Other Services
Wallace Campus	General Academic (67%) Technical (33%)	36,572	170	AVL Multi-Databases, CD/DVD/Video Collection, Internet, netLibrary, Voyager, ProQuest Nursing	Bibliographies, Laminating, Photocopy, Typewriter, Media, and Scanner
Sparks Campus	General Academic (33%) Technical (67%)	5,743	25	AVL, American Leaders, Internet, Multi-Databases, National Geographic, Voyager, World Leaders	Bibliographies, Laminating, Photocopy, Scanning, Typewriters



**LRC SYSTEM USAGE STATISTICS  
FIVE YEAR TRENDS CHART**

**LRC CIRCULATION TRANSACTIONS**

**BOOKS**

	2000-01 *	2001-02	2002-03	2003-04 **	2004-2005
Dothan	966	851	1,586	1,325	1,125
Ozark	333	339	296	NA	NA
Mobile	24	114	139	NA	NA
Sparks	425	539	545	324	591
<b>TOTAL</b>	<b>1,748</b>	<b>1,843</b>	<b>2,566</b>	<b>1,649</b>	<b>1,716</b>

**MEDIA SOFTWARE**

	2000-01 *	2001-02	2002-03	2003-04 **	2004-2005
Dothan	242	400	325	459	225
Ozark	276	169	178	NA	NA
Mobile	381	234	429	NA	NA
Sparks	98	106	347	201	281
<b>TOTAL</b>	<b>997</b>	<b>909</b>	<b>1,279</b>	<b>660</b>	<b>506</b>

**PERIODICALS**

	2000-01 *	2001-02	2002-03	2003-04 **	2004-2005
Dothan	1,154	1,621	173	N/A	NA
Ozark	NA	NA	N/A	NA	NA
Mobile	NA	NA	N/A	NA	NA
Sparks	NA	NA	N/A	N/A	NA
<b>TOTAL</b>	<b>1,154</b>	<b>1,621</b>	<b>173</b>	<b>N/A</b>	<b>NA</b>

**RESERVE MATERIALS**

	2000-01 *	2001-02	2002-03	2003-04 **	2005-2006
Dothan	578	487	204	308	395
Ozark	NA	25	22	NA	NA
Mobile	NA	NA	80	NA	NA
Sparks	15	214	83	33	109
<b>TOTAL</b>	<b>593</b>	<b>726</b>	<b>389</b>	<b>341</b>	<b>504</b>

**TOTAL**

	2000-01 *	2001-02	2002-03	2003-04 **	2004-2005
Dothan	2,940	3,359	2,268	2,092	1,745
Ozark	609	533	496	NA	NA
Mobile	405	348	648	NA	NA
Sparks	537	859	875	558	981
<b>TOTAL</b>	<b>4,491</b>	<b>5,099</b>	<b>4,287</b>	<b>2,650</b>	<b>2,726</b>

(Year runs August through July)

FIVE YEAR TRENDS CHART

LRC REFERENCE TRANSACTIONS

DIRECTIONAL ASSISTS

	2000-01 *	2001-02	2002-03	2003-04 **	2004-2005
Dothan	2,143	2,530	3,717	2,946	3,840
Ozark	1,015	1,003	915	NA	NA
Mobile	97	408	412	NA	NA
Sparks	2,042	4,360	7,524	2,271	3,103
<b>TOTAL</b>	<b>5,297</b>	<b>8,301</b>	<b>12,568</b>	<b>5,217</b>	<b>6,943</b>

INFORMATIONAL ASSISTS

	2000-01 *	2001-02	2002-03	2003-04 **	2004-2005
Dothan	398	303	269	129	125
Ozark	534	925	845	NA	NA
Mobile	29	195	213	NA	NA
Sparks	60	550	154	1637	1825
<b>TOTAL</b>	<b>1,021</b>	<b>1,973</b>	<b>1,481</b>	<b>1,766</b>	<b>1,950</b>

INTERLIBRARY LOANS

	2000-01 *	2001-02	2002-03	2003-04 **	2004-2005
Dothan	8	4	4	6	12
Ozark	26	4	1	NA	NA
Mobile	0	2	0	NA	NA
Sparks	2	38	7	NA	NA
<b>TOTAL</b>	<b>36</b>	<b>48</b>	<b>12</b>	<b>6</b>	<b>12</b>

INTRALIBRARY LOANS

	2000-01 *	2001-02	2002-03	2003-04 **	2004-2005
Dothan	NA	111	104	40	53
Ozark	NA	59	25	NA	NA
Mobile	NA	0	14	NA	NA
Sparks	NA	50	78	28	40
<b>TOTAL</b>	<b>NA</b>	<b>220</b>	<b>221</b>	<b>68</b>	<b>93</b>

TOTAL

	2000-01 *	2001-02	2002-03	2003-04 **	2004-2005
Dothan	2,549	2,948	4,094	3,121	4,030
Ozark	1,575	1,991	1,786	NA	NA
Mobile	126	605	642	NA	NA
Sparks	2,104	4,998	7,763	3,936	4,968
<b>TOTAL</b>	<b>6,354</b>	<b>10,542</b>	<b>14,285</b>	<b>7,057</b>	<b>8,998</b>

**FIVE YEAR TRENDS CHART**

**LRC PATRON USAGE**

(Includes patrons entering the LRC for any purpose)

<b><i>Dothan</i></b>	<b>2000-01 *</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04 **</b>	<b>2004-2005</b>
Day	21,163	22,579	18,607	21,447	31,631
Night	4,933	4,143	4,080	4,038	5,119
<b>Total</b>	<b>26,096</b>	<b>26,722</b>	<b>22,687</b>	<b>25,485</b>	<b>36,750</b>
<b><i>Ozark</i></b>	<b>2000-01 *</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04 **</b>	<b>2004-2005</b>
Day	8,372	12,030	11,880	NA	NA
Night	245	NA	N/A	NA	NA
<b>Total</b>	<b>8,617</b>	<b>12,030</b>	<b>11,880</b>	<b>NA</b>	<b>NA</b>
<b><i>Mobile</i></b>	<b>2000-01 *</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04 **</b>	<b>2004-2005</b>
Day	692	5,090	5,310	NA	NA
Night	NA	NA	N/A	NA	NA
<b>Total</b>	<b>692</b>	<b>5,090</b>	<b>5,310</b>	<b>NA</b>	<b>NA</b>
<b><i>Sparks</i></b>	<b>2000-01 *</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04 **</b>	<b>2004-2005</b>
Day	8,998	12,286	9,459	8,052	12,448
Night	2,339	7,101	5,122	5,090	6,632
<b>Total</b>	<b>11,337</b>	<b>19,387</b>	<b>14,581</b>	<b>13,142</b>	<b>19,080</b>
<b>Grand Total</b>	<b>46,742</b>	<b>63,229</b>	<b>54,458</b>	<b>38,627</b>	<b>55,830</b>

**CLASS USAGE**

	<b>2000-01 *</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04 **</b>	<b>2004-2005</b>
Dothan	98	81	116	62	61
Ozark	19	23	28	NA	NA
Mobile	10	13	142	NA	NA
Sparks	41	90	96	74	42
<b>TOTAL</b>	<b>168</b>	<b>207</b>	<b>382</b>	<b>136</b>	<b>103</b>

**REGISTERED USERS**

<b><i>Dothan</i></b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04 **</b>	<b>2004-2005</b>
LRC Cards	NA	NA	NA	524	822
AVL Cards	NA	NA	NA	457	468
<b>TOTAL</b>			<b>1000</b>	<b>981</b>	<b>1,290</b>
<b><i>Eufaula</i></b>					
LRC Cards	NA	NA	NA	197	205
AVL Cards	NA	NA	NA	197	205
<b>TOTAL</b>			<b>850</b>	<b>394</b>	<b>410</b>
<b>GRAND TOTAL</b>			<b>1,850</b>	<b>1,375</b>	<b>1,700</b>

FIVE YEAR TRENDS CHART

LRC DATABASE USAGE

	2000-01*	2001-02	2002-03	2003-04 **	2004-2005
netLibrary	NA	NA	750	855	1,311
Alabama Virtual Library (Remote accesses)	NA	NA	NA	3,226	2,549
<b>TOTAL</b>	<b>NA</b>	<b>NA</b>	<b>750</b>	<b>4,081</b>	<b>3,860</b>

TOTAL BOOK COLLECTION

<i>Dothan Books</i>	2000-01*	2001-02	2002-03	2003-04 **	2004-2005
Added	1,637	945	1,475	650	554
Weeded	0	534	2,645	3,578	71
<i>Eufaula Books</i>					
Added	2,310	392	268	243	214
Weeded	0	0	0	0	0
<b>TOTAL BOOK COLLECTION</b>	<b>46,144</b>	<b>46,947</b>	<b>46,045</b>	<b>43,360</b>	<b>44,057</b>

TOTAL MEDIA COLLECTION

<i>Dothan Media</i>	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Added	9	118	144	29	315
Weeded	0	0	0	0	223
<i>Eufaula Media</i>					
Added	18	20	275	6	28
Weeded	0	0	0	0	0
<b>TOTAL MEDIA COLLECTION</b>	<b>1,650</b>	<b>1,788</b>	<b>2,207</b>	<b>**1,242</b>	<b>1,362</b>

\* WCC and Sparks Technical College merged.

\*\* WCC and Ozark Aviation Campus and Mobile Aviation Center separated.

## WALLACE COMMUNITY COLLEGE SPORTS



### Governors Baseball

The 2005 Governors had a 28-25 record and were 15-13 in conference play. The Governors hosted the state tournament at Westgate Park in Dothan May 14-19.

Govs player Greg Gilbert was honored as Academic All-American, an award granted to athletes who maintain a GPA of 3.6 or higher.

Members of the 2005 Governors include Judson Campbell, Brent Hardy, Brandon Ward, Jeremy Williams, Matt Davis, Justin Sims, Ben Shelley, K.R. Eaton, Eric Hassen, Kent Guillot, Ryan Star, Bubba Frichter, Justin Jameson, Chris Corley, Gene Novak, Greg Gilbert, Doug Hardman, Daniel Joiner, Daniel Harrington, Jonathan Clark and Tyler Starling.

### Lady Governors Softball

The 2005 Lady Governors finished the season with a 47-6 record and were ranked 8<sup>th</sup> in the nation. The 2005 Lady Govs won the Sherrill Hicks Invitational Tournament for the 5<sup>th</sup> consecutive year.

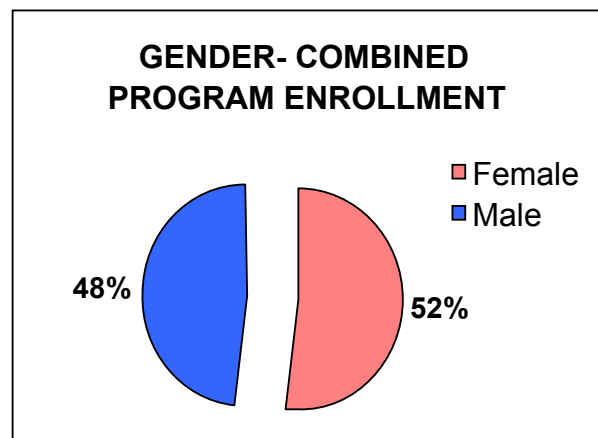
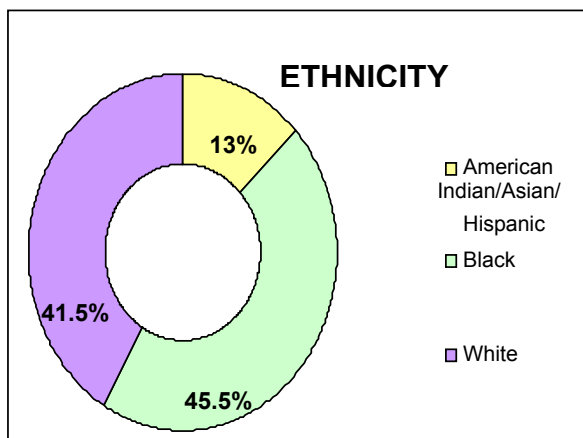
Lady Govs players Terri Rodgers, Mallory Benak, Candace Sheperd, and Kesha Bedsole were honored as Academic All-American, an award granted to athletes who maintain a GPA of 3.6 or higher.

Blair Potter, Lady Govs pitcher, was voted the Alabama Athlete of the Year by the Alabama Sports Writers Association, the highest honor for an athlete of the Alabama Community College Conference. Potter is the first Wallace College athlete to win the annual award. Potter was also named Southern Division Player of the Year, All-Region and All-Tournament (state) this season. Potter signed with The University of Alabama to become the first left-handed pitcher in UA softball history.

The 2005 Lady Govs include Rachel Pittman, Amy Shaw, Stephanie Fountain, Terri Rodgers, Valerie Staub, Holly Elliott, Mallory Benak, Cary Walker, Candace Shephard, Cathleen Riley, Kesha Bedsole, Janiera Santiago, Alyse Hutchinson, Amanda Gatlin, Blair Potter, Anna Tew, Courtney Davis, and Chris Smith (manager).

## Adult Education 2004-2005

Categories	Number	Percent	Categories	Number	Percent
<b><u>Age of Students</u></b>			<b><u>Ethnic Background</u></b>		
16-18 Years	268	25%	Asian/Hispanic/Indian	136	13%
19-24	323	31%	Black	480	45.5%
25-44	345	33%	White	438	41.5%
49-59	94	9%	<b>Total</b>	<b>1054</b>	<b>100%</b>
60+	24	2%			
<b>Total</b>	<b>1054</b>	<b>100%</b>			
<b><u>Gender</u></b>			<b><u>Class Type</u></b>		
Female	553	52%	Adult Education	845	80%
Male	501	48%	Family Literacy	18	2%
<b>Total</b>	<b>1054</b>	<b>100%</b>	Workplace	0	0%
			English/Second Language	113	11%
			Literacy	78	7%
			<b>Total</b>	<b>1054</b>	<b>100%</b>
<b><u>Program Size</u></b>			<b><u>Educational Completers</u></b>		
Class Sites	12			39	75%
Classes	26		Obtained GED	13	25%
Employees	36		Higher Education	<b>52</b>	<b>100%</b>
Students Served	<b>1054</b>		<b>Total</b>		
			<b><u>Economic Completers</u></b>		
			Gained Employment	Not Measured	Not Measured
			Retained Employment	Not Measured	Not Measured
			Removed Public Assist	Not Measured	Not Measured



## WALLACE COMMUNITY COLLEGE SECURITY SERVICES

The mission of Wallace Community College Security Services is to provide for the overall safety and security of the College community and properties. The mission encompasses the protection of all persons, property, and the maintenance of an orderly environment. The department is a support function created to facilitate the general educational mission of the College.



### Wallace Community College Crime on Campus

Offense Category	2000			2002			2004		
	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared
Murder/Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Forcible Sex Offenses	0	0	0	0	0	0	0	0	0
Nonforcible Sex Offenses	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	5	0	0	2	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Law Violations	0	0	0	0	0	0	0	0	0
Illegal Weapons Possessions	0	0	0	0	0	0	1	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>

## BUDGET AND FINANCIAL INFORMATION

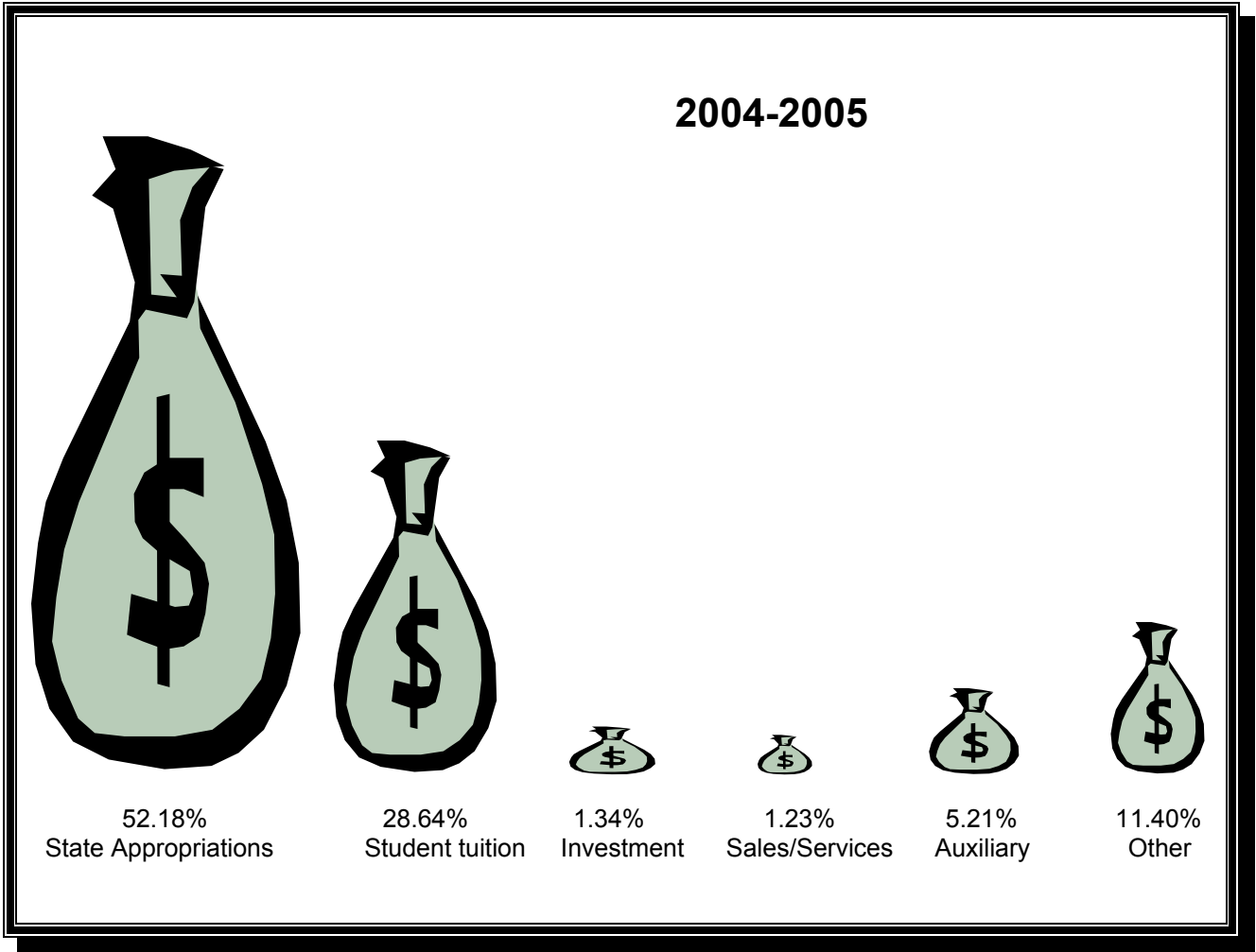
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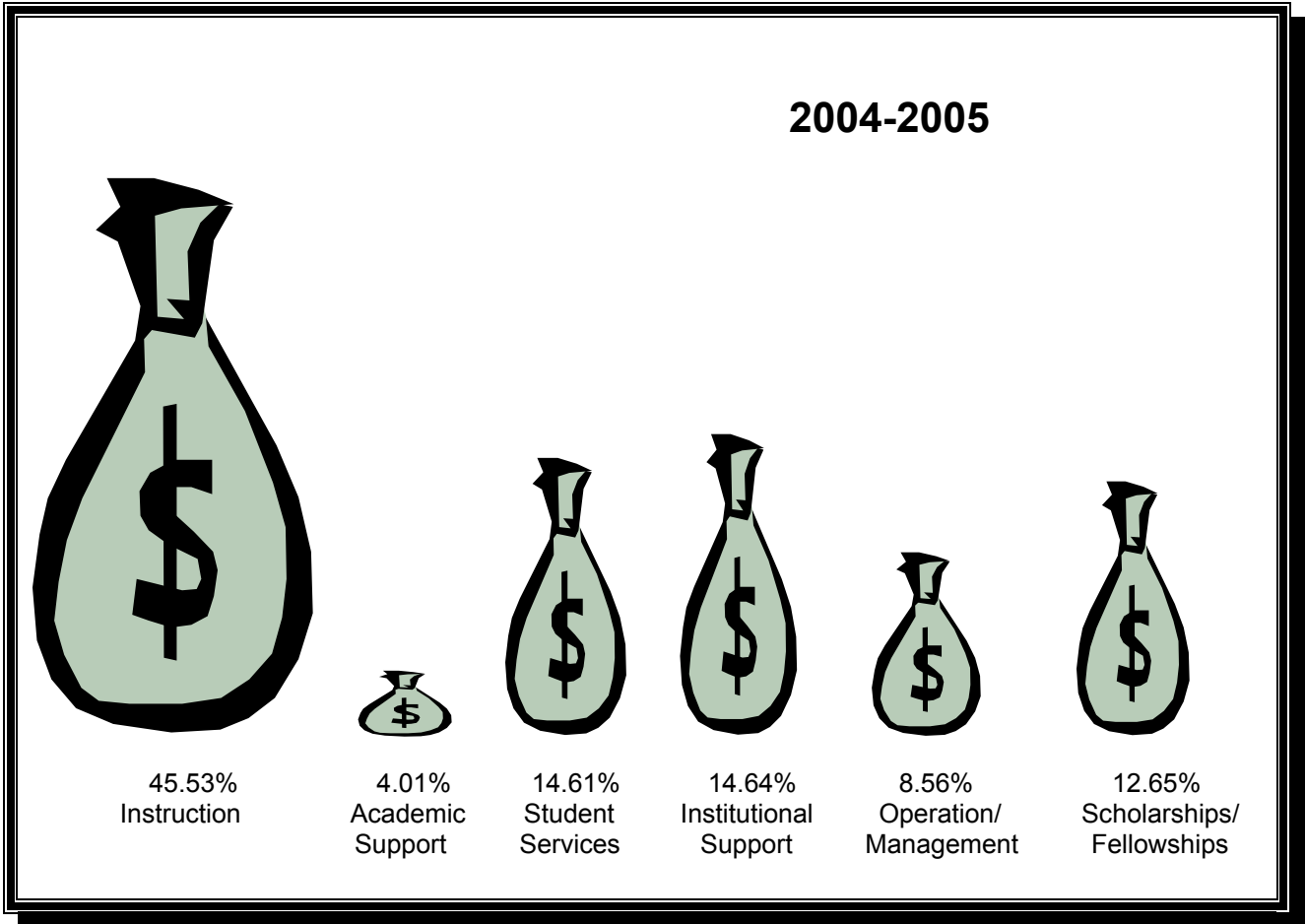


**Total Budgeted Operating Revenues**



Category	2002-2003		2003-2004		2004-2005	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
State Appropriations	\$15,872,479	49.45%	\$13,316,579	46.37%	\$15,326,365	52.18%
Student Tuition & Fees	\$5,672,690	17.67%	\$7,845,212	27.32%	\$8,411,612	28.64%
Investment Income	\$322,635	1.01%	\$590,290	2.06%	\$395,000	1.34%
Grants and Contracts	\$8,371,534	26.09%	0	0%	0	0%
Sales/Services of Educational Activities	\$47,517	.15%	\$146,619	.51%	\$360,145	1.23%
Auxiliary Enterprises	\$1,403,824	4.37%	\$1,635,000	5.69%	\$1,530,000	5.21%
Other	\$405,331	1.26%	\$5,182,379	18.05%	\$3,349,937	11.40%
<b>Total</b>	<b>\$32,096,010</b>	<b>100%</b>	<b>\$28,716,079</b>	<b>100%</b>	<b>\$29,373,059</b>	<b>100%</b>

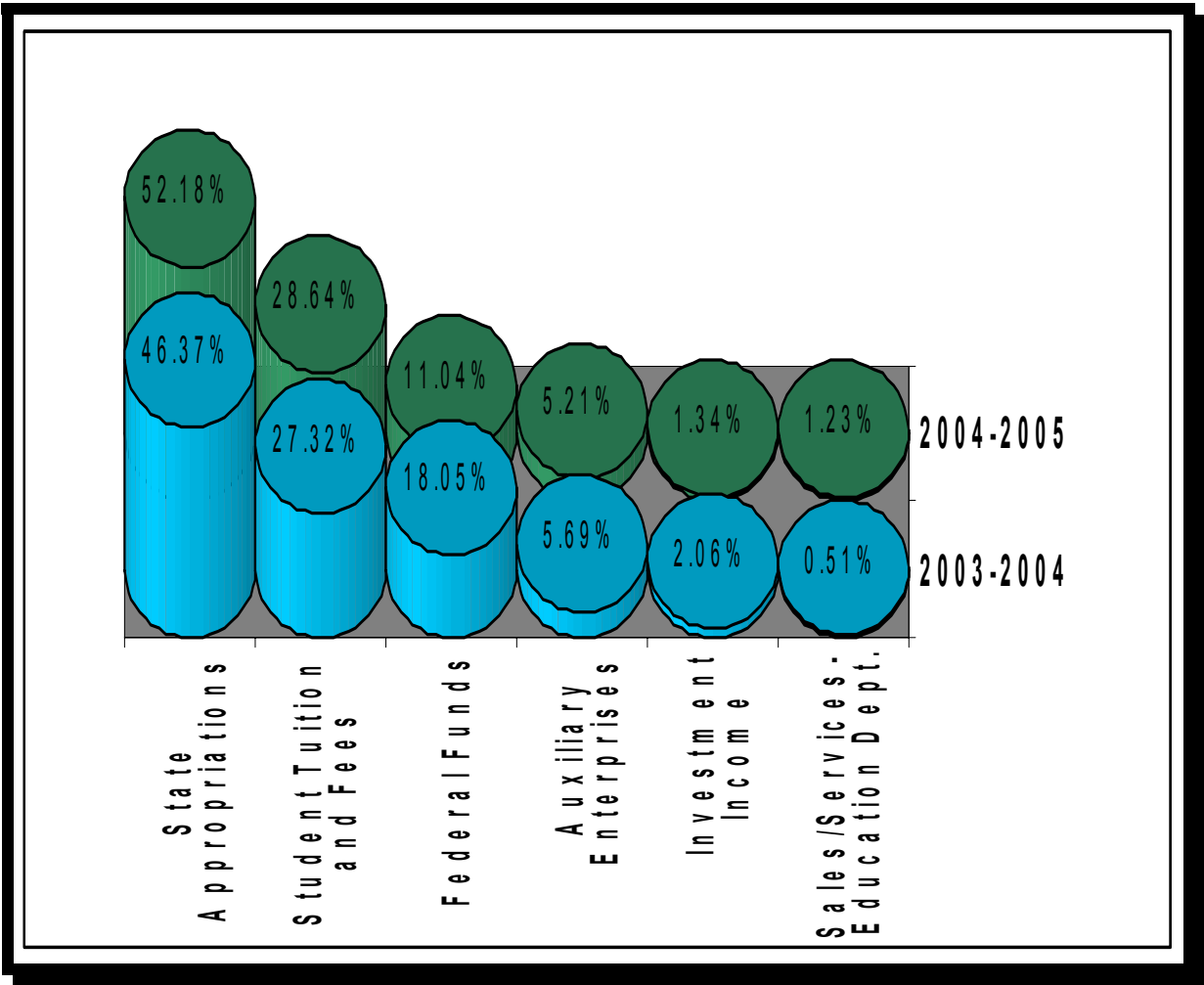
## Operating Expenditures



Category	2002-2003		2003-2004		2004-2005	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
Instruction	\$11,936,994	43.29%	10,488,260	42.22%	\$11,526,135	45.53%
Training for Business/Industry	\$667,476	2.42%	405,813	1.63%	* Included in instruction	*
Public Service	\$0	0%	\$0	0%	\$0	0%
Academic Support	\$1,019,692	3.70%	933,240	3.76%	\$1,015,074	4.01%
Student Services	\$3,814,186	13.83%	3,086,132	12.42%	\$3,699,218	14.61%
Institutional Support	\$3,237,969	11.74%	3,415,380	13.75%	\$3,705,327	14.64%
Operation & Management	\$2,625,073	9.52%	3,002,731	12.09%	\$2,166,060	8.56%
Scholarships & Fellowships	\$4,272,689	15.50%	3,509,860	14.13%	\$3,201,260	12.65%
<b>Total *</b>	<b>\$27,574,079</b>	<b>100%</b>	<b>\$24,841,416</b>	<b>100%</b>	<b>\$25,313,074</b>	<b>100%</b>

\*Totals do not include Auxiliary Enterprises expenses

**TOTAL REVENUE SOURCES**

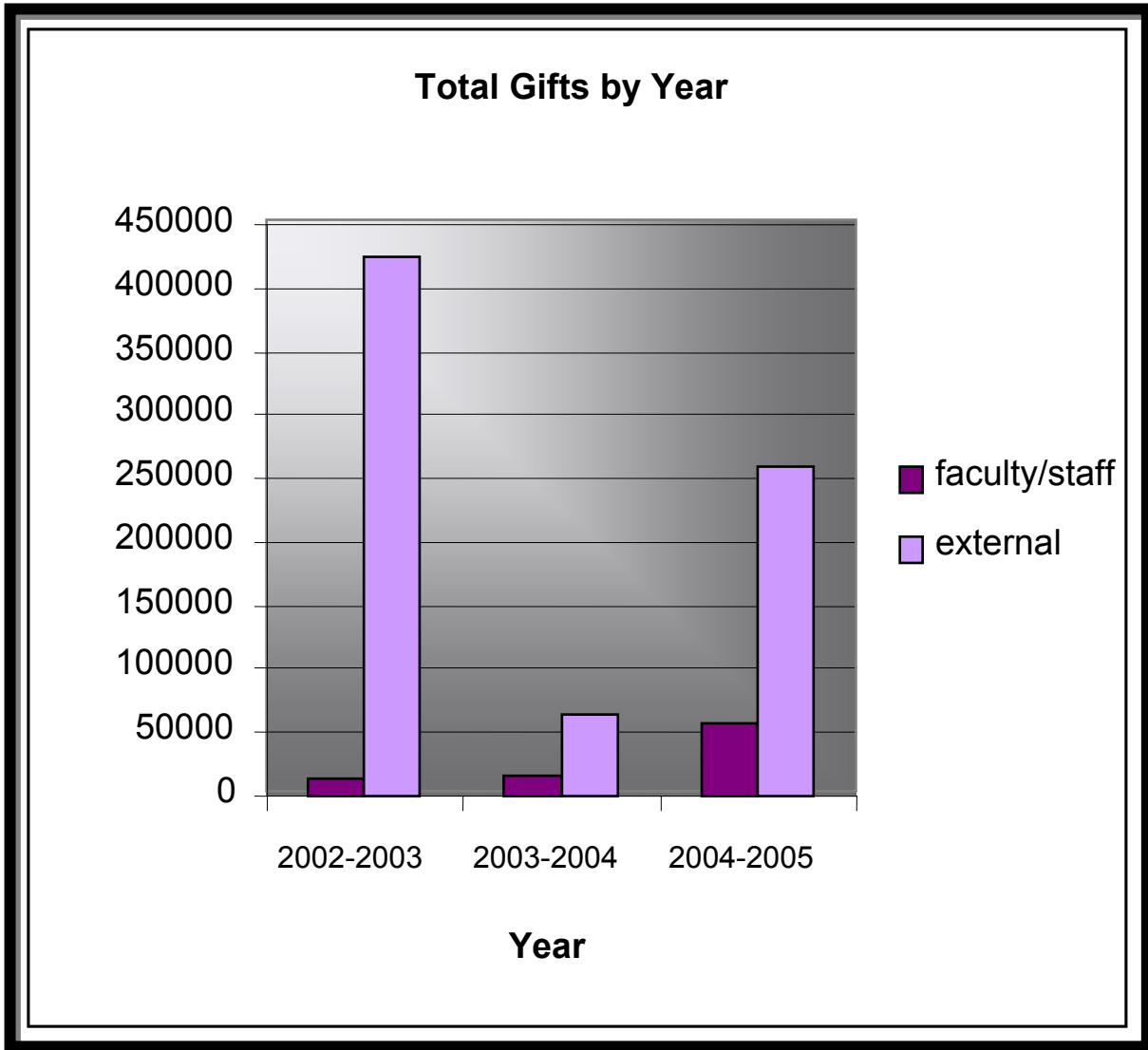


**PERCENT OF TOTAL BUDGETED REVENUE**

SOURCES OF REVENUE	2003-2004	2004-2005
State Appropriations	46.37%	52.18%
Student Tuition & Fees	27.32%	28.64%
Federal Appropriations	18.05%	11.40%
Auxiliary Enterprises	5.69%	5.21%
Investment Income	2.06%	1.34%
Sales/Services-Education	0.51%	1.23%

<b>Total</b>	<b>100%</b>	<b>100%</b>
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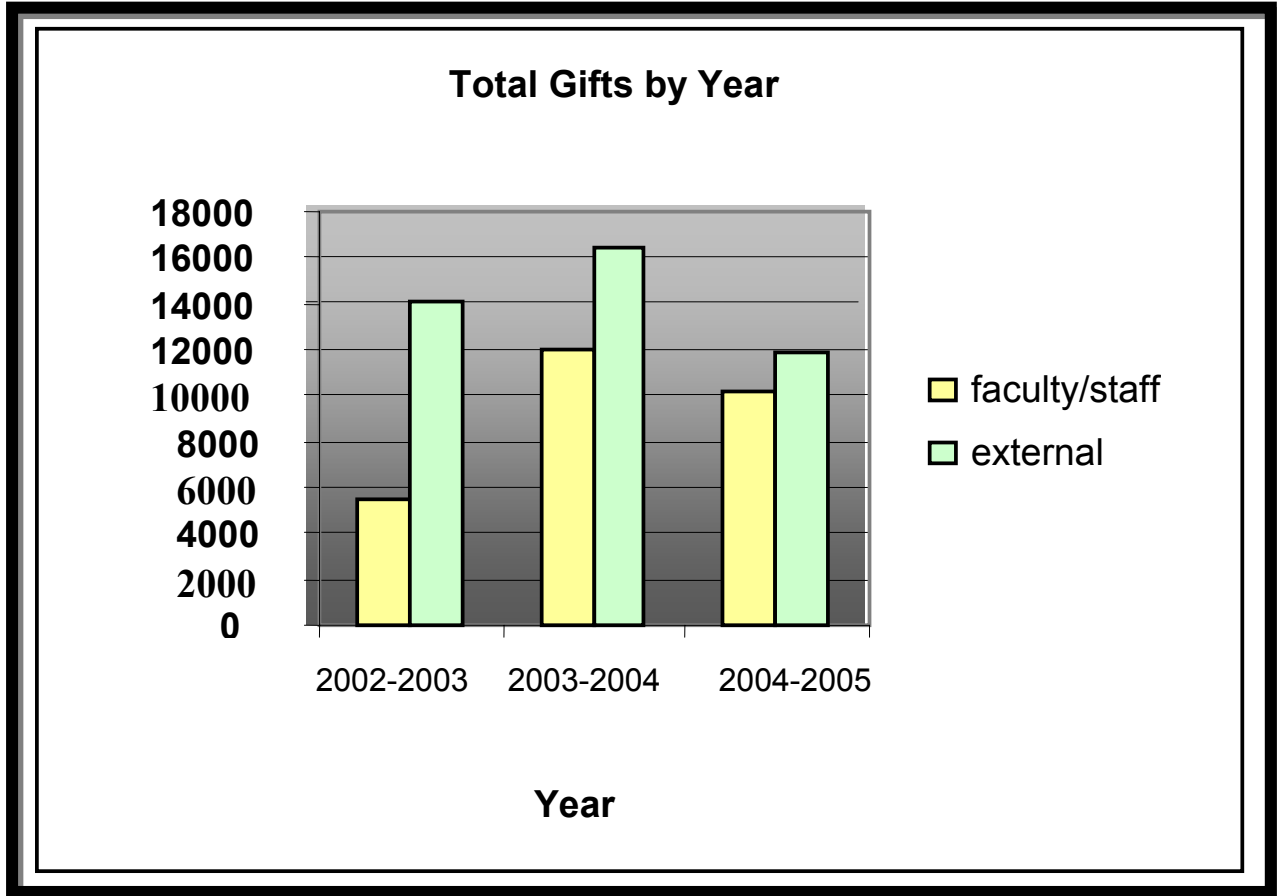
**WALLACE COMMUNITY COLLEGE FOUNDATION  
VOLUNTARY SUPPORT**



**Sources of Gifts by Fiscal Years**

Source	2001-2002	2002-2003	2003-2004	2004-2005
Faculty/Staff	10,065	14,798	16,315	56,897
External	63,742	425,358	63,197	260,438
<b>Totals</b>	<b>73,807</b>	<b>440,156</b>	<b>79,512</b>	<b>317,335</b>

**WALLACE COMMUNITY COLLEGE SPARKS CAMPUS FOUNDATION  
VOLUNTARY SUPPORT**

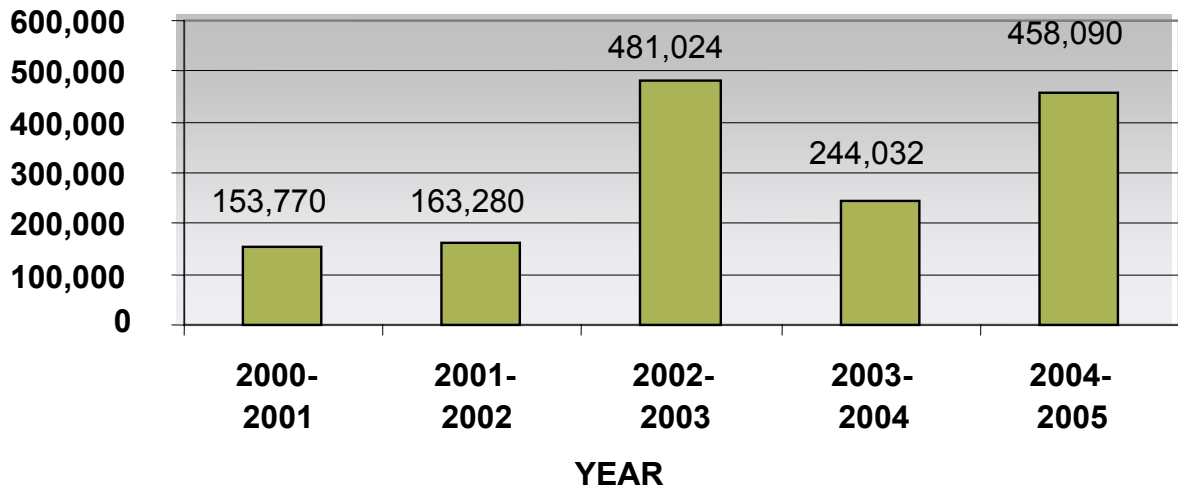


**Sources of Gifts by Fiscal Year**

Source	2001-2002	2002-2003	2003-2004	2004-2005
Faculty/Staff	NA	5,475	12,032	10,200.50
External	NA	14,097	16,466	11,905.00
<b>Totals</b>	<b>NA</b>	<b>19,572</b>	<b>28,498</b>	<b>22,105.50</b>

**WALLACE COMMUNITY COLLEGE**

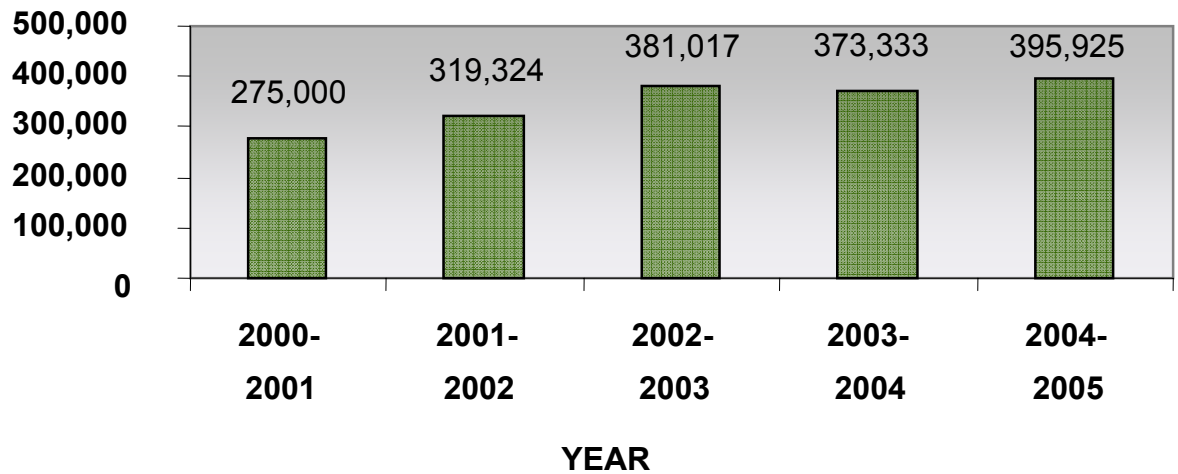
**FOUNDATION TOTAL ASSETS**



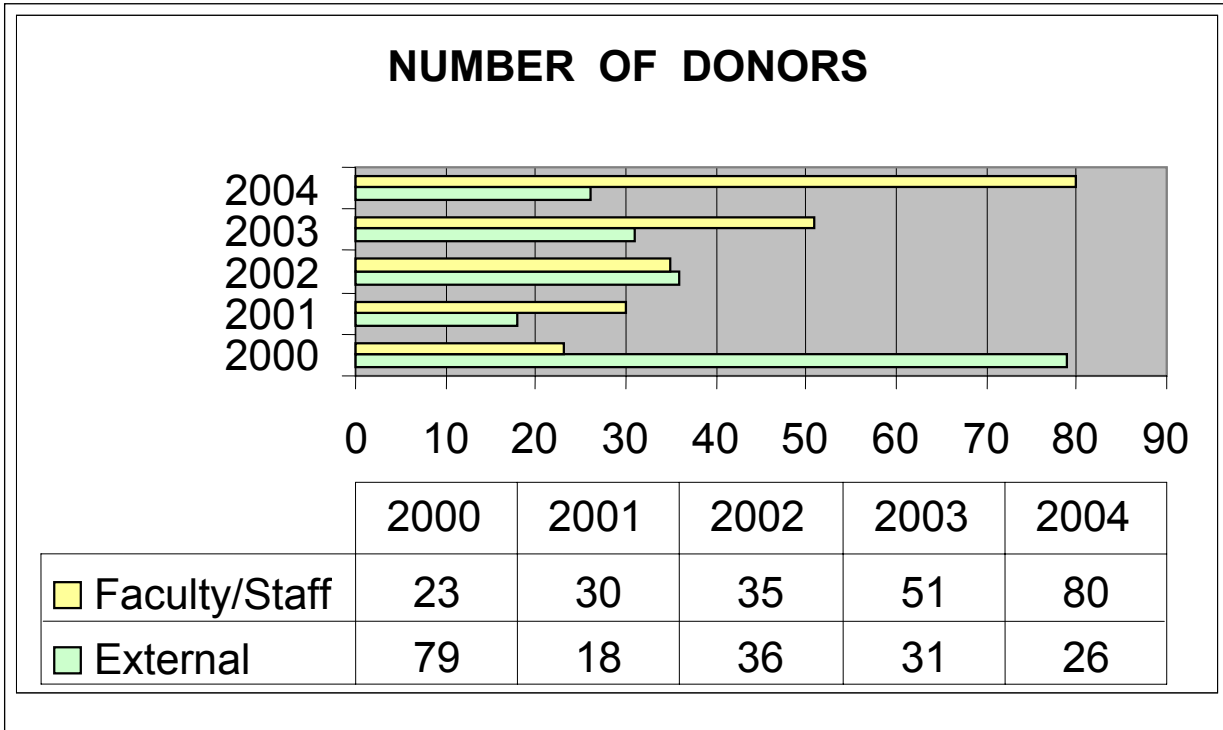
**WALLACE COMMUNITY COLLEGE**

**SPARKS CAMPUS FOUNDATION**

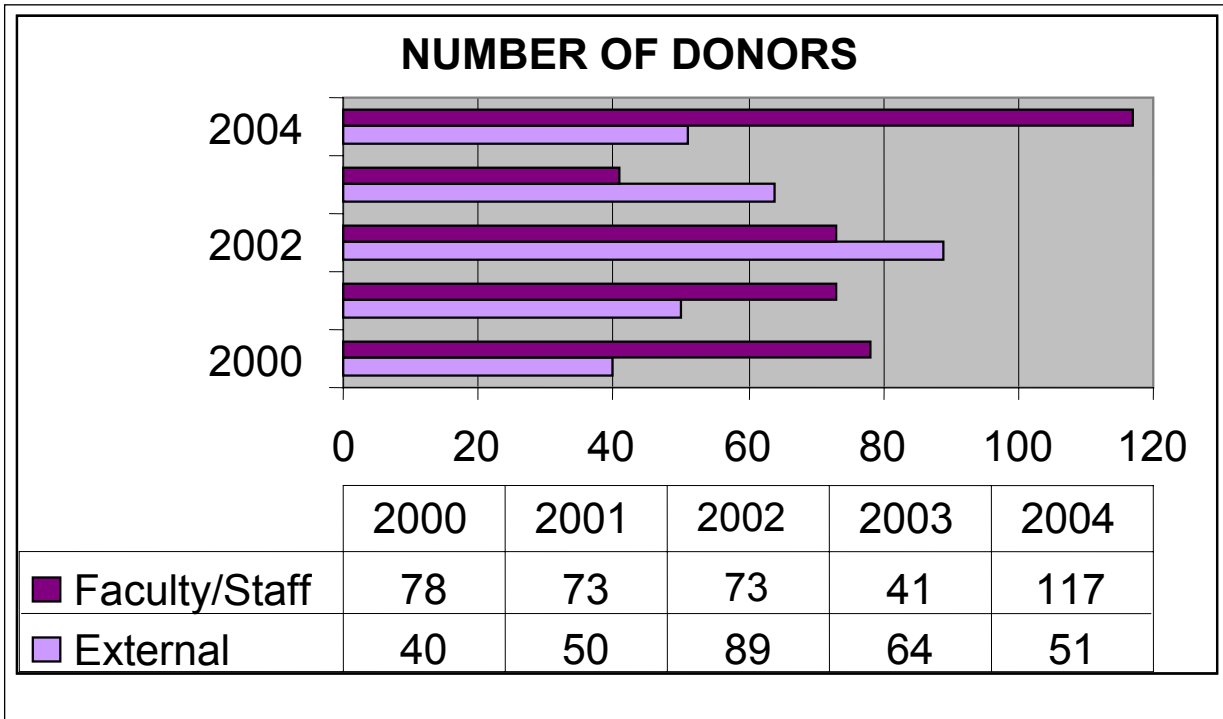
**TOTAL ASSETS**



**WALLACE COMMUNITY COLLEGE SPARKS CAMPUS FOUNDATION**



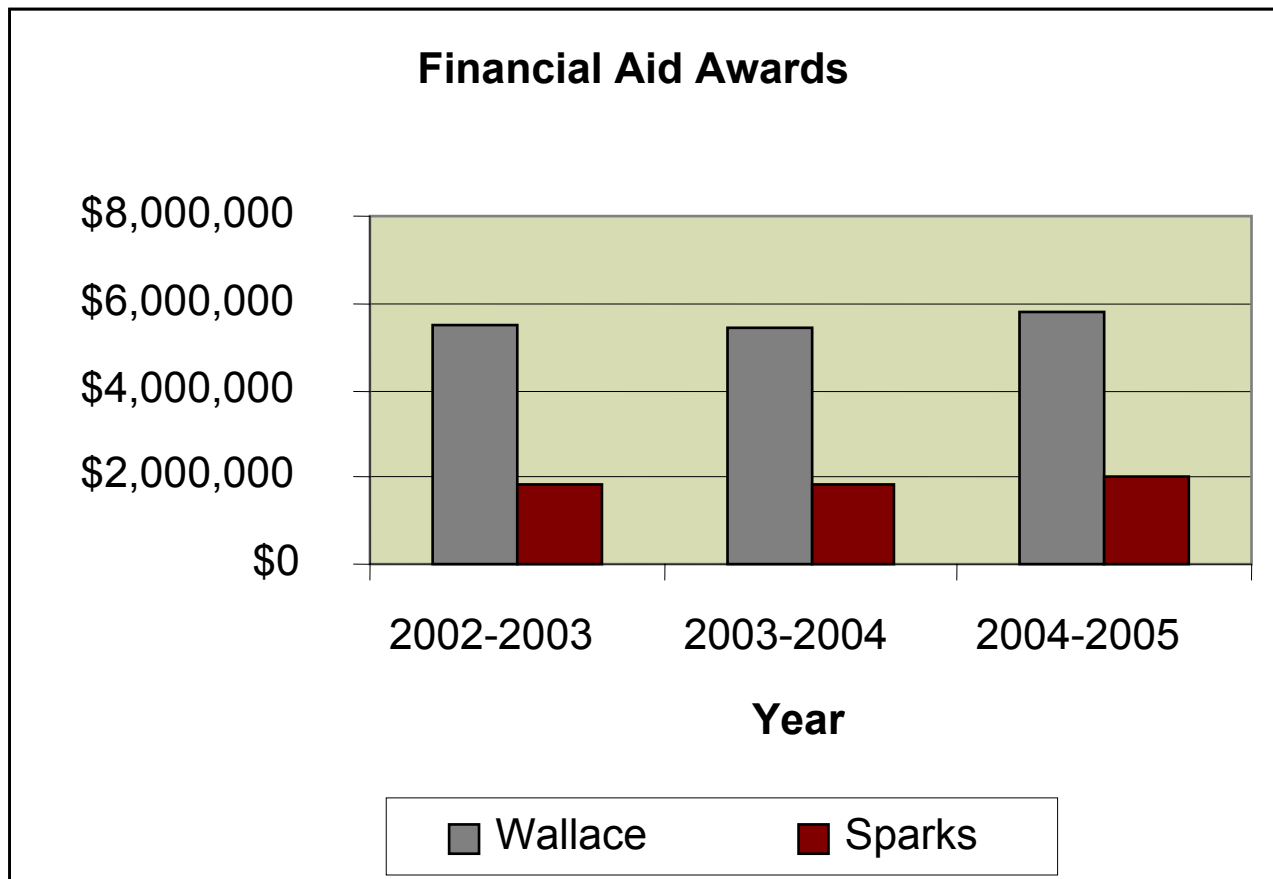
**WALLACE COMMUNITY COLLEGE FOUNDATION**



### FINANCIAL AID AWARDS BY CAMPUS 2002-2005

	WALLACE		SPARKS		TOTALS	
	Amount	Percent	Amount	Percent	Amount	Percent
<b>2002-2003</b>	\$5,487,939	60%	\$1,824,305	20%	\$9,103,801*	100%
<b>2003-2004</b>	\$5,424,412	75%	\$1,830,831	25%	\$7,255,243	100%
<b>2004-2005</b>	\$5,783,127	74%	\$2,040,272	26%	\$7,823,399	100%

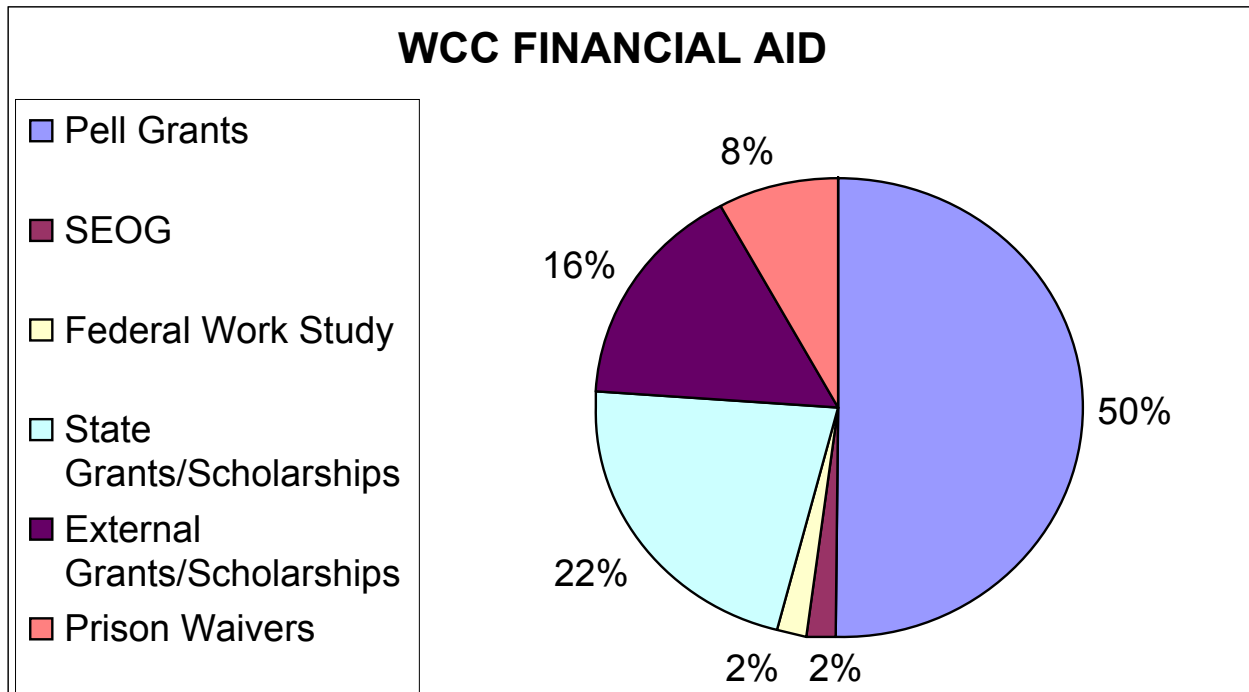
\*Includes Aviation Campus amount of \$1,791,557 (20%).





**STUDENT FINANCIAL AID BY CAMPUS  
2004-2005**

Aid Type	Campus					Total No.	Total Amount
	Wallace/Ft. Rucker		Sparks/Correctional		Total No.		
	No.	Amount	No.	Amount			
Pell Grants	1706	\$3,135,035	414	\$814,264	2,120	\$3,949,299	
SEOG	306	145,902	86	42,354	392	\$188,256	
Federal Work Study	87	131,839	6	3,600	93	\$135,439	
State Funded Grants and Scholarships	643	1,313,740	195	380,474	838	\$1,694,214	
Externally Funded Grants and Scholarships	709	1,056,613	178	168,836	887	\$1,225,449	
Prison Waivers Easterling Ventress			230	431,412	230	\$431,411	
			100	189,333	100	\$189,333	
<b>Total</b>	<b>3,451</b>	<b>\$5,783,129</b>	<b>1,209</b>	<b>\$2,030,273</b>	<b>4,660</b>	<b>\$7,813,401</b>	





THE END

